



City Council Meeting

Monday, February 12, 2024, 8:30 PM, Contois Auditorium OR REMOTELY via ZOOM

Please click the link below to join the webinar:

<https://zoom.us/j/92973478288>

Or Telephone: +1 309 205 3325 US

Webinar ID: 929 7347 8288

****CCTV link: https://www.youtube.com/playlist?list=PLIjLFn4BZd2PwCge7lNoKug676jIf_iUA ****

1. Agenda

Subject	1.1. Motion to adopt agenda
Meeting	February 12, 2024 - City Council With Mayor Presiding Meeting - Monday, February 12, 2024, 8:30 PM, Contois Auditorium OR REMOTELY via ZOOM
Category	1. Agenda
Department	Council and Board
Type	Action Procedural
Recommended Action	Motion to adopt agenda

2. Consent Agenda

Subject	2.1. Motion to adopt the consent agenda and take the actions indicated
Meeting	February 12, 2024 - City Council With Mayor Presiding Meeting - Monday, February 12, 2024, 8:30 PM, Contois Auditorium OR REMOTELY via ZOOM
Category	2. Consent Agenda
Department	Council and Board

Type	Action (Consent) Procedural
Recommended Action	Motion to adopt the consent agenda and take the actions indicated
Subject	2.2. Communication: C/T Office, re: Openings Boards and Commissions
Meeting	February 12, 2024 - City Council With Mayor Presiding Meeting - Monday, February 12, 2024, 8:30 PM, Contois Auditorium OR REMOTELY via ZOOM
Category	2. Consent Agenda
Department	Clerk/Treasurer's Office
Type	Action (Consent) Communication Information
Recommended Action	waive the reading, accept the communication and place it on file

3. 2024 Board and Commission Appointments

Subject	3.1. Conservation Board: Term Expires 6/30/27
Meeting	February 12, 2024 - City Council With Mayor Presiding Meeting - Monday, February 12, 2024, 8:30 PM, Contois Auditorium OR REMOTELY via ZOOM
Category	3. 2024 Board and Commission Appointments
Department	Clerk/Treasurer's Office
Type	Action
Recommended Action	
Subject	3.2. Development Review Board - Alternate: Term Expires 6/30/26
Meeting	February 12, 2024 - City Council With Mayor Presiding Meeting - Monday, February 12, 2024, 8:30 PM, Contois Auditorium OR REMOTELY via ZOOM
Category	3. 2024 Board and Commission Appointments
Department	Clerk/Treasurer's Office
Type	Action
Recommended Action	
Subject	3.3. Board of Health: Term Expires 6/30/25
Meeting	February 12, 2024 - City Council With Mayor Presiding Meeting - Monday, February 12, 2024, 8:30 PM, Contois Auditorium OR REMOTELY via ZOOM
Category	3. 2024 Board and Commission Appointments
Department	Clerk/Treasurer's Office

Type

Recommended Action

4. Adjournment

Subject	4.1. Motion to adjourn
Meeting	February 12, 2024 - City Council With Mayor Presiding Meeting - Monday, February 12, 2024, 8:30 PM, Contois Auditorium OR REMOTELY via ZOOM
Category	4. Adjournment
Department	Council and Board
Type	Action Procedural
Recommended Action	Motion to adjourn

Burlington City Council



802/865-7136
TTY 802/865-7142

OPENINGS BURLINGTON CITY COMMISSIONS/BOARDS

Chittenden Solid Waste District – alternate -	Term Expires 5/31/24	One Opening
Conservation Board	Term Expires 6/30/27	One Opening
Development Review Board – alternate	Term Expires 6/30/26	One Opening
Fence Viewer	Term Expires 6/30/24	One Opening
Board of Health	Term Expires 6/30/25	One Opening
Vehicle for Hire Licensing Board	Term Expires 6/30/24	One Opening
Vehicle for Hire Licensing Board	Term Expires 6/30/25	One Opening

Applications may be submitted to the Clerk/Treasurer’s Office, 149 Church Street, Burlington, VT 05401 Attn: Lori NO later than Wednesday, February 7, 2024, by 4:30 pm. If you have any questions, please contact Lori at (802) 865-7136 or via email lolberg@burlingtonvt.gov.

City Council President Paul will plan for appointments to take place at the February 12, 2024 City Council Meeting/City Council With Mayor Presiding Meeting.

24 FEB 5 PM 1:47



OFFICE OF THE CLERK/TREASURER

City of Burlington

City Hall, Room 20, 149 Church Street, Burlington, VT 05401

Voice (802) 865-7000

Fax (802) 865-7014

TTY (802) 865-7142

APPLICATION FOR: Conservation Board/Commission
(Please fill out a separate application for each post)

****Vacancies on the Board for Registration of Voters still require your political affiliation****

Full Name: Leslie Spencer Ward: 5

Residence: 16 Conger Ave, Burlington, VT 05401 ****Political Affiliation****

Are you a registered Burlington Voter? Yes

Phone (home): NA Phone (work): NA Phone (cell): 8603334070

E-Mail Address: leslie.spencer@uvm.edu

Training or Experience Related to the Commission or Board Post for Which you are Applying:

As a doctoral student at UVM, I am a member of Dr. Stephanie Hurley's Ecological Landscape Design Lab, where our work focuses on green stormwater infrastructure, native plant habitat restoration, landscape architecture, agricultural land use planning, and urban ecology. I am also a member of Dr. Taylor Ricketts' Lab where we focus on biodiversity conservation, landscape planning for ecosystem services, and human well-being. My dissertation research, co-advised by Stephanie and Taylor, is focused on land management for insects – namely beneficial wild bees and harmful fruit fly pests – on Vermont highbush blueberry farms. In addition, I do community outreach work with Grow Wild, a network that promotes biodiversity and climate resilience by creating more native plant and pollinator habitat across public and private land in Burlington, Vermont, and the Champlain Valley. Through Grow Wild, I have gained experience doing small-scale conservation planning and education with community partners from Parks and Recreation, Burlington Wildways, Vermont Master Naturalist, and more.

Current Occupation: Food Systems PhD Student & Gund Graduate Fellow at UVM

Education (list most recent first):

School	Location	Year/Degree
UVM	Burlington, VT	2022-present, PhD
Tufts University	Medford, MA	2021, BS Biology

What do you hope to accomplish as a Commissioner/Board Member?

Working with Grow Wild has given me a taste of conservation planning a small scale, as we work to help Burlington residents plant their own native plant gardens for pollinators. Working with community partners in the city has gotten me very excited about deepening my commitment to this work, in Vermont, and at larger scales. On the Conservation Board, I would hope to provide expertise regarding environmental designs and site plans gleaned from my from my academic background and community outreach experience, while also learning from others about how to help conserve the rich ecosystems in Burlington. I would also be excited to help amplify the work of the Conservation Board to the public through community outreach initiatives and engaging educational materials when relevant.

How did you learn of the opportunity/opening to serve on a Board/Commission?

I heard about the opening from Zoe Richards, who I know through my work with Grow Wild!

Have you served as a Burlington City Commissioner/Board Member in the past? No
If the answer is yes, please list any and all appointments and dates you served.

Do you foresee any potential conflicts of interest if you were appointed to the position for which you are applying? No If so, please explain:

List Two References:

Dr. Stephanie Hurley, stephanie.hurley@uvm.edu

Dr. Taylor Ricketts, taylor.ricketts@uvm.edu

Please use this area to make any further comments regarding your candidacy, especially in regard to your qualification for this position. You may attach additional sheets if necessary.

In addition to my content expertise, I have a keen attention to detail, and am a strong communicator. I'm in the process of completing a graduate certificate in "Education for Sustainability", a program jointly offered through UVM and Shelburne Farms. Through this program, I am honing skills in systems thinking, adaptive leadership, community building, creating inclusive spaces, and more. I am excited about the prospect of working with this group. My CV with more information about my experience is enclosed!

Signature: Leslie Spence Date: January 31, 2024

The City of Burlington encourages persons from diverse backgrounds to apply to serve on boards, commissions and committees. The City is committed to providing equal opportunity to all persons without regard to political affiliation, race, color, religion, age, sex, sexual preference, national origin, disability or any other non-merit factor.

Leslie C. Spencer

Burlington, Vermont | Leslie.Spencer@uvm.edu
<https://www.linkedin.com/in/lesliecspencer/> | @ LeslieSpencer

EDUCATION

University of Vermont Graduate College

August 2022 - present

- Food Systems PhD Student
- Gund Institute Graduate Fellow
- Research Interests/Areas of expertise: food systems, landscape ecology, landscape planning, ecosystem services, science outreach education, insect agroecology, native bees
- Relevant coursework: Ecological Landscape Design, Transformational Leadership in Education for Sustainability

University of Vermont & Shelburne Farms Institute for Sustainable Schools

July 2023 - present

- Education for Sustainability Graduate Certificate

Tufts University School of Arts and Sciences

2017 - 2021

- BS Biology, minor in Food Systems | GPA: 3.70, *magna cum laude*, highest thesis honors
- Relevant coursework: Advanced Geographic Information Systems

PUBLICATIONS (non peer-reviewed)

Spencer, L. (2023, August 1). Review: Healing Grounds: Climate, Justice, and the Deep Roots of Regenerative Farming, by Liz Carlisle. *Gastronomica*. <https://online.ucpress.edu/gastronomica/article-abstract/23/3/96/197227/Review-Healing-Grounds-Climate-Justice-and-the?redirectedFrom=fulltext>

Warnell, K., Mason, S., Karasik, R., Olander, L., Posner, S., Alonso-Rodríguez, A., Aristizábal, N., Bloomfield, L., Estifanos, T., Gourevitch, J., Littlefield, C., Mazurowski, J., Menice, K., Moore, M., Nicholson, C., Sands, B., **Spencer, L.**, Treuer, T., Ricketts, T., & Hartley, C. (2023). *Assessing the Effects of Management Activities on Biodiversity and Carbon Storage on Public and Private Lands and Waters in the United States*. NI R 23-02. Durham, NC: Duke University.

<https://nicholasinstitute.duke.edu/publications/assessing-effects-management-activities-biodiversity-and-carbon>

Crone, E., Schultz, C., Debinski, D., Altizer, S., Warchola, N., Brown, L., Arriens, J., Ballew, A., Bonoan, R., Edwards, C., King, K., Michielini, J., Barriga, P., & **Spencer, L.** (2022). *Will climate-mediated phenological shifts affect population viability? A test with butterflies on Department of Defense lands. Final Report, SERDP Project RC-2700.*

FELLOWSHIPS, HONORS, & AWARDS

Gund PhD Research Fellowship (\$32,000)

2022

Tisch Library Undergraduate Research Award, first place (\$400)

2021

Bendetson Endowed Summer Scholars Fund Recipient (\$4500)	2020
NESCAC Women's Varsity Rowing All-Academic Team Honoree	2019
Tufts University Dean's List, all semesters	2017-2021
Mystic (CT) Rotary Club Scholarship (\$1500)	2017

RESEARCH EXPERIENCE

Graduate Research Assistant, University of Vermont Graduate College **August 2022 – present**

- Developing dissertation proposal with Drs. Stephanie Hurley and Taylor Ricketts

Post-bac Research Assistant, The Crone Lab, Tufts University **September 2021 – July 2022**

- Compiled a comprehensive final report on a 5-year study of butterfly population dynamics in relation to changes in life cycle timing (phenology). Tasks included: curating large databases, ecological modelling in R, and summarizing results for reporting.
- Assisted with summer field projects related to population ecology of wild bees

Summer Field Technician, The Cariveau Lab, University of Minnesota **June – August 2021**

- Surveyed plant and beneficial insect communities in restoration prairies as part of the Minnesota Agriculture for Pollinators Project.

Undergraduate Ecology Researcher, The Orians Lab, Tufts University **January 2020 – May 2021**

- Senior honors thesis (2021) - Modelled the effect of local landscape structure and differing farm management strategies on pollination by wild bees in Costa Rican coffee landscapes.
- Independent project (2020) - Investigated proximate mechanisms driving yield instability in coffee by measuring carbon and nitrogen concentrations in coffee stem and leaf tissue.

Undergraduate Field Researcher, Tufts University/Costa Rica **December 2019 – January 2020**

- Designed an experiment to study nutritional ecology of orchid bees (*Euglossa spp.*)

Undergraduate Microbiology Researcher, The Wolfe Lab, Tufts University **September – December 2019**

- Characterized lactic acid bacteria-yeast interactions in sourdough

TEACHING EXPERIENCE

Outreach Educator, [Grow Wild](#) **December 2022 – present**

- Leading field walks focused on native plant and pollinator conservation in Burlington, VT
- Creating outreach materials for both in-person events and social media platforms

Graduate Teaching Assistant, Department of Plant and Soil Science, University of Vermont

- Living Landscapes **Spring 2024**
- Home Vegetable Growing **Spring 2024**
- Landscape Design Fundamentals **Fall 2023**
- Intro to Agroecology **Spring 2023**
- Permaculture **Fall 2022**

Workshop Facilitator, Shelburne Farms Institute for Sustainable Schools **July 2023**

- Led a group of elementary educators in a workshop on how to teach about pollinators

Genetics, Genomics, and Evolution Teaching Fellow, Harvard University **Spring 2022**

- Prepared lab materials, facilitated discussions, and graded assignments for a weekly 3-hour laboratory session for pre-med undergraduate students

Environmental Data Visualization Teaching Assistant, Tufts University **Fall 2021**

- Taught weekly recitations to undergraduate environmental studies students on topics related to data management and data visualization in R

Introductory Biology Lab Teaching Assistant, Tufts University **Spring 2020**

- Helped facilitate a weekly 3-hour laboratory/discussion period for undergraduate students

GUEST LECTURES

Designing and managing farmscapes for wild pollinators **November 2023**

- Landscape Design Fundamentals course, University of Vermont

No bees, no food: The importance of (wild) bees to our food system **September 2023**

- St Paul's School, Concord, New Hampshire

Designing Pollinator Habitat and Gardens **February 2023**

- Ecological Landscape Design course, University of Vermont

Scientists, farmers, beekeepers, bees: An interspecies case study **October 2021**

- Food Systems course, Tufts University

PRESENTATIONS & PROJECTS

Agroecology at the UVM's Horticulture Research and Education Center **December 2023**

- ArcGIS StoryMap project ([view here](#)) produced for the UVM Institute for Agroecology to illustrate where agroecological principles appear on the Vermont landscape.

How does landscape context influence pollination by wild bees in coffee landscapes?

- Virtual poster, Ecological Society of America conference **August 2021**
- Lightning talk, Tufts Undergraduate Research & Scholarship Symposium **May 2021**

Coffee Suitability in a Changing Climate

- ArcGIS StoryMap project produced for *Advanced GIS* at Tufts ([view here](#)) **May 2021**

Pollinator-friendly coffee farms: Where might they bee?

- ArcGIS StoryMap project produced for *Intro to GIS* at Tufts ([view here](#)) **December 2020**

Biological Corridors (corredores biológicos) in Vineyards

- ArcGIS StoryMap project created as a collaboration between students from the US, Argentina, and Chile ([view here](#)) in a "virtual study abroad" course format **December 2020**

Disentangling the impact of local landscape structure & farm management strategies on pollination services by bees: A case study in Costa Rican coffee

- Virtual poster, Tufts Summer Scholars Poster Session, view [here](#) **October 2020**
- Lightning talk, Tufts Summer Scholars Research Conference **August 2020**

Understanding resource allocation in coffee (*Coffea arabica*): Applying ecological theory to an agricultural system

- Lightning talk, Tufts Undergraduate Research & Scholarship Symposium **April 2020**

WORK EXPERIENCE

Communications Specialist, UVM Institute for Agroecology **August 2023 - present**

- Co-managing the Institute's social media accounts (Facebook, Instagram, LinkedIn, X) and creating outreach materials (e.g., ArcGIS StoryMaps)

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Environmental Studies Department Intern, Tufts University

January – May 2021

- Assisted with various administrative tasks, e.g., updating/compiling the alumni database, preparing documents for the department's external review process, writing summary reports

Summer Intern, Tufts University European Center, Talloires, France

July – August 2019

- Facilitated summer academic programs for high school and college students in France
- Aided students in French language enrichment activities/excursions
- Organized professional conferences

VOLUNTEER WORK

Food Systems Student Representative, University of Vermont

September 2023 – present

- Acting as liaison between Food Systems MS and PhD students and the program faculty. Bringing student feedback and needs to the faculty meetings and organizing social events for students.

Outreach Educator & Steering Committee Chair, [Grow Wild VT](#)

December 2022 – present

- Leading field activities, creating outreach materials, and helping steer the long-term vision and actions of Grow Wild's emerging network members in Burlington, Vermont

Forestry Event Judge, Vermont Science Olympiad

April 2023

- Designed and judged an event about forestry for Vermont high school students

Outreach Educator, [Tufts Pollinator Initiative](#)

September 2020 – August 2022

- Designed and planted educational urban pollinator gardens in Greater Boston
- Organized and hosted outreach events (plant sales, seed giveaways, etc.)

Co-Leader, Tufts Food Rescue Collaborative

April 2019 – May 2021

- Managed/trained a cohort of ~30 undergraduate volunteers and tracked weekly data to ensure the donation of high-quality, nutritious meals, packaged with dignity
- Facilitated the relationship between Tufts Dining Services and Food For Free, TFRC's partner non-profit in Cambridge, MA

AFFILIATIONS

- UVM Institute for Agroecology, Vermont Pollinator Working Group, Vermont Farm to Plate Network (Climate, Soil, and Environment Working Group)

SKILLS

- Languages: English (native), French (near fluent)
- Software: R (proficient), ArcGIS Pro (intermediate), ArcGIS StoryMaps (proficient), Hootsuite (proficient)
- Other: leadership, communication, teaching, environmental fieldwork, plant and insect identification, social media



OFFICE OF THE CLERK/TREASURER

City of Burlington

City Hall, Room 20, 149 Church Street, Burlington, VT 05401

Voice (802) 865-7000

Fax (802) 865-7014

TTY (802) 865-7142

APPLICATION FOR: Development Review Board - alternate Board/Commission
(Please fill out a separate application for each post)

****Vacancies on the Board for Registration of Voters still require your political affiliation****

Full Name: Brian McWalters Ward: 4

Residence: 75 Little Eagle Bay, Burlington, VT 05408 **Political Affiliation**:

Are you a registered Burlington Voter? Yes

Phone (home): 914-484-0229 Phone (work): Phone (cell):

E-Mail Address: brian.mcwalters@gmail.com

Training or Experience Related to the Commission or Board Post for Which you are Applying:

I am a lawyer with experience analyzing and applying land use and other regulations.
I currently work as a State Hazard Mitigation Planner, where I review local
hazard mitigation plans and help municipalities develop grant applications. In this
role, I examine a range of related materials such as parcel maps, site plans,
and engineering designs.

Current Occupation: State Hazard Mitigation Planner, Vermont Emergency Management

Education (list most recent first):

School	Location	Year/Degree
Georgetown University Law Center	Washington, DC	JD, 2018
Rutgers University	New Brunswick, NJ	BS, 2011

Received 2/7/24
2:00pm Jo

What do you hope to accomplish as a Commissioner/Board Member?

I hope to contribute to the Board's consistent and common-sense application of the City's development ordinances to promote a fair process and help the City achieve its development goals.

How did you learn of the opportunity/opening to serve on a Board/Commission?

Website

Have you served as a Burlington City Commissioner/Board Member in the past? No

If the answer is yes, please list any and all appointments and dates you served.

Do you foresee any potential conflicts of interest if you were appointed to the position for which you are applying? No If so, please explain:

List Two References:

Lisa Kolb, colleague, lisa.kolb@vermont.gov, 802-585-0488

Stephanie Smith, supervisor, stephanie.a.smith@vermont.gov, 802-989-6793

Please use this area to make any further comments regarding your candidacy, especially in regard to your qualification for this position. You may attach additional sheets if necessary.

I welcome the opportunity to further discuss my qualifications and thank you for your consideration.

Signature: B. McElman

Date: 2/14/24

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APPLICATION FOR: DEVELOPMENT REVIEW BOARD - ALTERNATE Board/Commission
(Please fill out a separate application for each post)

****Vacancies on the Board for Registration of Voters still require your political affiliation****

Full Name: MARINA CAMPBELL Ward: 5

Residence: 91 HAYWARD ST, BURLINGTON, VT 05401 **Political Affiliation**:

Are you a registered Burlington Voter? Yes

Phone (home): N/A Phone (work): 802.825.2000 Phone (cell): 313.720.7882
(PREFERRED)

E-Mail Address: MARINA.CAMPBELL@BENJERRY.COM

Training or Experience Related to the Commission or Board Post for Which you are Applying:

• 2 YEARS CIVIL ENGINEERING CURRICULUM (2013-2015) AT MICHIGAN STATE UNIVERSITY. COLLEGE COURSEWORK IN ENVIRONMENTAL

SCIENCES AND FORESTRY (2013-15) AT MICHIGAN STATE UNIVERSITY.

• ADVOCACY + PROJECT-BASED WORK IN ACCESSIBILITY / DISABILITY INCLUSION. EXPERIENCE WITH ADA.

Current Occupation: ASSOCIATE BRAND MANAGER, BEN+JERRY'S HOMEMADE

Education (list most recent first):

School	Location	Year/Degree
MICHIGAN STATE UNIVERSITY BRADY COLLEGE OF BUSINESS	EAST LANSING, MI	2017, BA - MARKETING

What do you hope to accomplish as a Commissioner/Board Member?

BRINGING MY ATTENTION TO DETAIL AND CURIOSITY TO ASK QUESTIONS AND
RECOGNIZE DIFFERING PERSPECTIVES. I BELIEVE MY PASSION FOR ACCESSIBILITY +
INCLUSIVE DESIGN, COUPLED WITH MY LOVE FOR BURLINGTON HISTORY,
HERITAGE + ENVIRONMENT WILL ALLOW ME TO CONTRIBUTE A UNIQUE
PERSPECTIVE TO THE DEVELOPMENT REVIEW BOARD.

How did you learn of the opportunity/opening to serve on a Board/Commission?

BURLINGTONVT.GOV VACANCY POSTING

Have you served as a Burlington City Commissioner/Board Member in the past? NO.
If the answer is yes, please list any and all appointments and dates you served.

Do you foresee any potential conflicts of interest if you were appointed to the position for which you are applying? NO. If so, please explain:

List Two References:

KAREN PAUL - BURLINGTON CITY COUNCIL

JANE EARLEY - BEN+JERRY'S COLLEAGUE + BURLINGTON RESIDENT

Please use this area to make any further comments regarding your candidacy, especially in regard to your qualification for this position. You may attach additional sheets if necessary.

Signature: Maria Ayala Date: 2/6/2024

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APPLICATION FOR: Health Board/Commission

(Please fill out a separate application for each post)

****Vacancies on the Board for Registration of Voters still require your political affiliation****

Full Name: Natalie P. Gaudreau-Garton Ward: 1

Residence: Chittenden County (IS, central) **Political Affiliation

Are you a registered Burlington Voter? yes

Phone (home): 503-9996 Phone (work): Phone (cell): 503-9996

E-Mail Address: napagaudreau@gmail.com

Training or Experience Related to the Commission or Board Post for Which you are Applying:

I have a strong educational background in biological and life sciences, participated in a public health course at the London School of Economics, and will be studying for a masters in public health in the next year. My husband is a qualitative health ~~researcher~~ analyst.

Current Occupation: house manager

Education (list most recent first):

School	Location	Year/Degree
UVM	Burlington, VT	B.S. Biochemistry
Glens Falls High School	Glens Falls, NY	HS Diploma

What do you hope to accomplish as a Commissioner/Board Member?

My intention is to bring an open-minded, science-based approach to decisions on matters involving public health and well-being, with an emphasis on promoting the interests of marginalized communities.

How did you learn of the opportunity/opening to serve on a Board/Commission?

Front Porch Forum

Have you served as a Burlington City Commissioner/Board Member in the past? no

If the answer is yes, please list any and all appointments and dates you served.

Do you foresee any potential conflicts of interest if you were appointed to the position for which you are applying? no If so, please explain:

List Two References:

Hunter Congleton (978) 877-3112

Jeremy Venditto (802) 310-0589

Please use this area to make any further comments regarding your candidacy, especially in regard to your qualification for this position. You may attach additional sheets if necessary.

Public Health and Inclusive policy are my main priorities.
I will support all decisions with thorough research
of the most current literature.

Signature: Natasha Gault-Jones Date: 01/18/24

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26 JAN 25 4:10:00

NATALIE P. GAUDREAU-GARTON

📍 BURLINGTON, VT, USA ☎ +1 (802) 503-9996

• DETAILS •

Burlington, VT
USA
+1 (802) 503-9996
napagaudreau@gmail.com

• LINKS •

[linkedin.com/in/napagaudreau](https://www.linkedin.com/in/napagaudreau)

• SKILLS •

Journal Research

Science Writing

NMR Spectroscopy

Column Chromatography

Organic and Inorganic Synthesis

Air-free Chemistry Methods

• LANGUAGES •

English

French

• HOBBIES •

Cooking, Reading, Cycling, Hiking,
Skiing, Swimming

👤 PROFILE

I am a recent biochemistry graduate with an interest in genetics, virology, pharmacology, and the role of AI and novel technology in the broader life sciences, and a capacity for rapid literature review and on-the-job learning. I hope to contribute to a team working at the cutting edge of bioengineering and chemical research.

A voracious reader, natural self-starter, and problem-solver, I would be a good fit for any organization seeking an independent researcher, analyst, or science writer with both a deep academic background and direct bench laboratory experience. An active member of the American Society for Biochemistry and Molecular Biology, I make a point to stay abreast of current publications and industry trends, particularly as relates to the legal and regulatory environment.

📁 EMPLOYMENT HISTORY

Fine Dining Server at Trattoria Delia, Burlington, VT

November 2013 — July 2022

Fine dining service, menu planning, and wine pairings. Working with demanding clients under high-stress conditions has prepared me for a rigorous lab or corporate environment.

🎓 EDUCATION

B.S. in Biochemistry, University of Vermont, Burlington, VT

September 2016 — May 2023

Diploma with Honors, Glens Falls High School, Glens Falls, NY

September 2001 — May 2005

👥 INTERNSHIPS

Paid Research Intern at Waterman Research Group, Burlington, VT

June 2017 — December 2017

Organometallic catalysis, namely using metal compounds to catalyze arylation reactions. Ran small assays and synthesized reactants. Familiar with the use of Schlenk Line and glove box, and working with hazardous materials.

⚙️ COURSES

BCOR 103 Molecular and Cell Biology, University of Vermont

January 2023 — May 2023

BIOC 206 Biochemistry II, University of Vermont

January 2023 — May 2023

PHYS 012 Elementary Physics II, University of Vermont

January 2023 — May 2023

PHYS 022 Physics Lab II, University of Vermont

January 2023 — May 2023

BIOC 284 Biochemistry Senior Seminar, University of Vermont

January 2023 — May 2023

REFERENCES

Matthias Brewer from University of Vermont

matthias.brewer@uvm.edu · (802) 656-1042

Jeremy Venditto from Trattoria Delia

www.trattoriadelia.com · (802) 864-5253

'24 JAN 25 AM 10:00

Received 2:13pm
2/7/24



OFFICE OF THE CLERK/TREASURER

City of Burlington

City Hall, Room 20, 149 Church Street, Burlington, VT 05401

Voice (802) 865-7000

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TTY (802) 865-7142

APPLICATION FOR: Health Board/Commission
(Please fill out a separate application for each post)

****Vacancies on the Board for Registration of Voters still require your political affiliation****

Full Name: Jessica Ann Humphrey Ward: 5

Residence: 67 Bittersweet Ln **Political Affiliation**:

Are you a registered Burlington Voter? Yes

Phone (home): 802-495-8121 Phone (work): 802-489-5571 Phone (cell): 802 495 8121

E-Mail Address: willowhousevt@hotmail.com

Training or Experience Related to the Commission or Board Post for Which you are Applying:

Registered Nurse
Public Health Nursing Professor
Community Health Nursing experience
Masters of Science in Nursing education
Vermont Native

Current Occupation: RN, small business owner Public Health Nursing Professor

Education (list most recent first):

School	Location	Year/Degree
University of Phoenix	AZ	Masters of Science 2007
University of Vermont	Burlington VT	1995 Bachelor of science

2/7/24 Received 1:32pm

What do you hope to accomplish as a Commissioner/Board Member?

Contribute both my personal experience as a Burlington resident and Native Vermonter with my professional experience as a registered nurse, public health professor and small business owner

How did you learn of the opportunity/opening to serve on a Board/Commission? to assist in addressing health issues facing the city of Burlington VT.

Front Porch Forum

Have you served as a Burlington City Commissioner/Board Member in the past? No
If the answer is yes, please list any and all appointments and dates you served.

Do you foresee any potential conflicts of interest if you were appointed to the position for which you are applying? No If so, please explain:

List Two References:

Tiffany Kim, PhD 609-306-8269

Patrice Thabault 802-238-5123

Please use this area to make any further comments regarding your candidacy, especially in regard to your qualification for this position. You may attach additional sheets if necessary.

I have been a past board member with Age Well in my capacity as an RN.

Signature: Jenica Humphrey Date: 2/7/2024

The City of Burlington encourages persons from diverse backgrounds to apply to serve on boards, commissions and committees. The City is committed to providing equal opportunity to all persons without regard to political affiliation, race, color, religion, age, sex, sexual preference, national origin, disability or any other non-merit factor.



OFFICE OF THE CLERK/TREASURER

City of Burlington

City Hall, Room 20, 149 Church Street, Burlington, VT 05401

Voice (802) 865-7000

Fax (802) 865-7014

TTY (802) 865-7142

APPLICATION FOR: Health Board/Commission
(Please fill out a separate application for each post)

****Vacancies on the Board for Registration of Voters still require your political affiliation****

Full Name: David Mitchell Ward: 7

Residence: 432 Ethan Allen Parkway ****Political Affiliation****

Are you a registered Burlington Voter? No

Phone (home): (802) 734-8921 Phone (work): _____ Phone (cell): (802) 734-8921

E-Mail Address: dpmitchell@hotmail.com

Training or Experience Related to the Commission or Board Post for Which you are Applying:

- 1) Registered Nurse
- 2) Infection Preventionist
- 3) Extensive Management/leadership training and experience
- 4) Recent experience in Quality Assurance/Quality Improvement

Current Occupation: Registered Nurse

Education (list most recent first):

School	Location	Year/Degree
<u>East Stroudsburg Univ.</u>	<u>East Stroudsburg, PA</u>	<u>1979 - BS</u>

What do you hope to accomplish as a Commissioner/Board Member?

I have spent my entire career in a highly-respected helping profession, and I hope that the last task in my career can be serving the City of Burlington in a relationship that is helpful to Burlington and rewarding to me.

How did you learn of the opportunity/opening to serve on a Board/Commission?

City of Burlington website

Have you served as a Burlington City Commissioner/Board Member in the past? No

If the answer is yes, please list any and all appointments and dates you served.

Do you foresee any potential conflicts of interest if you were appointed to the position for which you are applying? No If so, please explain:

List Two References:

Brian Wade (802) 999-4331

Scott Perry (802) 238-7656

Please use this area to make any further comments regarding your candidacy, especially in regard to your qualification for this position. You may attach additional sheets if necessary.

I have worked in healthcare for over 50 years and feel that my knowledge and experience would be an asset to the Board

Signature:

David Arnold

Date: 6 Jan 2024

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Voice (802) 865-7000

Fax (802) 865-7014

TTY (802) 865-7142

APPLICATION FOR: City of Burlington Board of Health Board/Commission
(Please fill out a separate application for each post)

Vacancies on the Board for Registration of Voters still require your political affiliation

Full Name: Julia (Judy) Rivers Ward: 4

Residence: 33 Eastman Farm Rd **Political Affiliation

Are you a registered Burlington Voter? Yes

Phone (home): _____ Phone (work): _____ Phone (cell): 802 578 9049

E-Mail Address: Judy.riversVermont@gmail.com

Training or Experience Related to the Commission or Board Post for Which you are Applying:

I retired after working at the U.V.M. Medical Center for 43 years as a Registered Nurse.

I love Burlington and have a great interest in keeping our community healthy.

Current Occupation: Retired R.N.

Education (list most recent first):

School	Location	Year/Degree
University of Vt.	Burlington R.N., M. Education	

What do you hope to accomplish as a Commissioner/Board Member?

724 JAN 25 PM 4:26

I would like to weigh in on the discussion regarding Safe Injection Sites in our community as we face increasing incidents of drug use and loss of life.

How did you learn of the opportunity/opening to serve on a Board/Commission?

Appleton Point Forum

Have you served as a Burlington City Commissioner/Board Member in the past?

No

If the answer is yes, please list any and all appointments and dates you served.

Do you foresee any potential conflicts of interest if you were appointed to the position for which you are applying? No If so, please explain:

List Two References:

Mary Kost - 802 862-7607
Linda Terr-Whelan - 802-489-5721

Please use this area to make any further comments regarding your candidacy, especially in regard to your qualification for this position. You may attach additional sheets if necessary.

Signature:

Julia A. Rivers

Date:

1/24/24

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City of Burlington

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TTY (802) 865-7142

APPLICATION FOR: Board of Health Board/Commission

(Please fill out a separate application for each post)

****Vacancies on the Board for Registration of Voters still require your political affiliation****

Full Name: Jane Seymour Ward: 6

Residence: 447 Main Street, Burlington, VT 05401 **Political Affiliatic

Are you a registered Burlington Voter? Yes

Phone (home): Phone (work): Phone (cell): 802-779-1800

E-Mail Address: jane.w.seymour@gmail.com

Training or Experience Related to the Commission or Board Post for Which you are Applying:

I am trained as an epidemiologist and have over a decade of experience as a public health researcher. In both university and non-profit organizations, I have partnered with communities impacted by structures and systems of oppression to conduct policy- and practice-relevant research about health care access. I have also worked to ensure wide dissemination of findings for use by advocates, policymakers, and communities.

Current Occupation: Research Scientist II, University of Wisconsin - Madison

Education (list most recent first):

School	Location	Year/Degree
University of Wisconsin	Madison, WI	Postdoctoral Fellow, 2023
Boston University School of Public Health	Boston, MA	PhD, Epidemiology, 2021
University of Pennsylvania	Philadelphia, PA	MPH, 2014
Haverford College	Haverford, PA	BA, Public Health, 2010

What do you hope to accomplish as a Commissioner/Board Member?

As a member of the Board of Health, I would hope to use my skills and experience to positively impact health and

well-being for all living in Burlington. I am eager to contribute my expertise to addressing some of the most pressing health issues

our city faces, including gun violence, substance use, and racism. I would bring a open mind, commitment to collaboration, and

deep belief in evidence to inform my work and the Board's efforts.

How did you learn of the opportunity/opening to serve on a Board/Commission?

Front Porch Forum post

Have you served as a Burlington City Commissioner/Board Member in the past? No

If the answer is yes, please list any and all appointments and dates you served.

Do you foresee any potential conflicts of interest if you were appointed to the position for which you are applying? No If so, please explain:

My husband is a surgeon at the University of Vermont Medical Center. I cannot imagine this would result in any conflicts, but am disclosing as much should there be potential conflicts of which I am unaware.

List Two References:

Jenny Higgins, Professor, University of Wisconsin - Madison, jenny.a.higgins@wisc.edu

Heidi Moseson, Senior Research Scientist, Ibis Reproductive Health, hmoseson@ibisreproductivehealth.org

Please use this area to make any further comments regarding your candidacy, especially in regard to your qualification for this position. You may attach additional sheets if necessary.

I have attached a copy of my CV. I welcome the opportunity to answer any additional questions. Thank you!

Signature:

Jane Seymour

Date:

01/18/2024

JS

The City of Burlington encourages persons from diverse backgrounds to apply to serve on boards, commissions and committees. The City is committed to providing equal opportunity to all persons without regard to political affiliation, race, color, religion, age, sex, sexual preference, national origin, disability or any other non-merit factor.

Date: January 2024

Jane Whitman Seymour, PhD., M.P.H. (she/her)

Address: 447 Main Street
Burlington, VT 05401
Work e-mail: jwseymour@wisc.edu
Personal e-mail: jane.w.seymour@gmail.com
Cell Phone: (802) 779-1800

Education:

2021 Ph.D. Boston University School of Public Health (Epidemiology)
Thesis: "Determinants and effects of abortion accessibility in the United States"
2014 M.P.H. University of Pennsylvania Perelman School of Medicine
Thesis: "Early literacy and grand multiparity over the reproductive lifecourse"
2010 B.A. Haverford College (Public Health)
Thesis: "Public health and the reproductive triad: A case study in reproductive freedom"

Research Interests:

- Measurement of health care access
- Measurement of health care preferences
- Influence of geography on health
- Health of rural populations
- Innovative health care delivery models
- Abortion access

Academic Appointments and Research Experience:

2023-Present Research Scientist II, Collaborative for Reproductive Equity, Department of Obstetrics and Gynecology, University of Wisconsin School of Medicine and Public Health
2021-2023 Postdoctoral Scholar, Collaborative for Reproductive Equity, Department of Obstetrics and Gynecology, University of Wisconsin School of Medicine and Public Health
2021-Present Affiliate, Center for Demography and Ecology, University of Wisconsin – Madison
2021-Present Consultant, Ibis Reproductive Health
2019 - 2021 Associate Research Scientist, Ibis Reproductive Health
2016 - 2019 Project Manager, Ibis Reproductive Health
2012 - 2016 Research Assistant, Department of General Internal Medicine, University of Pennsylvania Perelman School of Medicine
2013 Research Assistant, Center for Public Health Initiatives, University of Pennsylvania Perelman School of Medicine
2013 Research Assistant, Mixed Method Research Laboratory, Department of Family and Community Medicine, University of Pennsylvania Perelman School of Medicine
2012 Research Consultant, Independent College Programs, Haverford College

Related Experience:

2011-2013 Technical Assistance Program Associate, National Nursing Centers Consortium
2010-2011 AmeriCorps*VISTA, National Nursing Centers Consortium

Teaching Experience:*Boston University School of Public Health*

- 2020-2021 Teaching Assistant, EP770: Concepts and Methods in Epidemiology
 2017 Course Grader, EP857: Design and Conduct of Cohort Studies
 2017 Course Grader, EP759: Reproductive Epidemiology

Master of Public Health Program, University of Pennsylvania Perelman School of Medicine

- 2014 Teaching Assistant, PUBH504: Behavioral and Social Sciences in Public Health
 2013-2014 Teaching Assistant, PUBH502: Introduction to Principles and Methods of Epidemiology
 2013 Case Writer, PUBH502: Introduction to Principles and Methods of Epidemiology

Haverford College

- 2009 Teaching Assistant, POLS121: American Politics and its Dynamics

Mentorship:

- 2023-2024 Research Assistant, Huimeng (Iris) Zhao, Ph.D. candidate in Sociology, University of Wisconsin - Madison
 2020 Reproductive Rights Activist Service Corps Mentor, Minerva Garcia, B.A. candidate, University of Texas at Austin.
 2019 Practicum Preceptor, Caitlin Ward, M.P.H. candidate, Upstate Medical University. *Evaluations of telemedicine for medication abortion services in the United States and Australia.*
 2018 Practicum Preceptor, Karen Politis Virk, M.P.H. candidate, George Washington University. *The impact of policies and programs on abortion access: Evaluating public insurance restrictions and telemedicine for medication abortion services.*
 2014-2015 Fieldwork Preceptor, Xiaoyin Li, M.P.H. candidate, University of Pennsylvania. *Multidimensional access, race, and prostate cancer treatment.*
 2014 Fieldwork Preceptor, Rahul Darwar, M.P.H. candidate, University of Pennsylvania. *Multidimensional access, race, and prostate cancer treatment.*

Volunteer Experience:

- 2023-Present Representative, Parent Community Council, Lake Champlain Waldorf School
 2016 Handholder, Planned Parenthood of Southern New England
 2015-2018 Board of Directors, Star Island UCC
Chair, Nominating and Personnel Committee (2017-2018)
Youth Committee (2015-2017)
 2013-2015 Board of Directors, Planned Parenthood of Southeastern Pennsylvania
Board Development Committee (2014-2015)
 2011-2015 Handholder and Patient Escort, Planned Parenthood of Southeastern Pennsylvania
 2011 Advocacy Committee Chair, Women's Medical Fund, Philadelphia, PA

Awards and Honors:

- 2021 Sawtooth Software Academic Grant
 2021 Best Poster Award, European Society of Contraception and Reproductive Health
Effectiveness and safety of an at-home telemedicine for medical abortion service delivery model: Findings from Marie Stopes Australia

- 2018 Top Poster Abstracts, Society of Family Planning
Patient-reported acceptability of receiving medication for abortion via telemedicine at Planned Parenthood health centers in seven states
- 2018 Idahlia Stanley Scholarship, Women's Guild of Boston University
- 2014 Public Health Poster Award, College of Physicians of Philadelphia
Early-life literacy and grand multiparity: A lifecourse assessment
- 2010 Departmental Honors, Haverford College
- 2009 Conference Travel Award, Center for Peace and Global Citizenship, Haverford College
- 2008, 2009 Summer Internship Awards, Center for Peace and Global Citizenship, Haverford College

Research Funding:

Anonymous Funder \$565,080
Role: Co-Investigator 3/2024-2/2026

Experiences of Wisconsinites who consider or seek abortion in a post-Roe Wisconsin: Impacts on health and wellbeing

Document the trajectories of Wisconsinites who seek or consider abortion in the post-*Dobbs* landscape, as well as health and social consequences among those denied wanted abortion care. Three study arms use abortion clinics, prenatal clinics, and online advertising, respectively, to recruit Wisconsinites who may seek abortion care.

Anonymous Funder \$166,909
Role: Co-Investigator 3/2024-2/2026

Evidence-based monitoring of abortion clinics and funds in Wisconsin and bordering states: Tracking trends and gaps in care

Monitor the numbers, trends, and profiles of Wisconsinites seeking abortion care and financial assistance for abortion care using prospectively collected data from abortion providers and abortion funds.

Anonymous Funder \$238,631
Role: Co-Investigator 3/2024-2/2025

What factors shape Black people's revealed abortion method preferences?

Using a sequential mixed-methods approach, including discrete choice experimental methods, investigate how reproductive-aged Black people value abortion method relative to other care attributes and identify the structural and legal barriers that can shape those preferences.

Anonymous Funder \$500,000
Role: Principal Investigator 1/2021 – 6/2023

Supporting high-quality abortion care: A research driven collaboration to expand access to evidence-based, non-medical abortion support

With collaborators at All-Options, built evidence about the impact of remote provision of non-medical support for abortion on clients' experiences and attitudes, and developed collaborations

that can be used to advocate for safe, effective, remotely-provided abortion support responsive to the context of the COVID-19 pandemic.

Society of Family Planning Research Fund

\$7,500

Role: Principal Investigator

9/2020 – 8/2021

Abortion provision preferences among US women: Pilot testing measures for actionable research

This Emerging Scholars in Family Planning funding supported qualitative and quantitative data collection to develop novel measures for assessing abortion provision preferences. Additional funds cover the costs of conference travel and registration and a research mentor stipend.

National Institute of Child Health and Human Development

Role: Pre-Doctoral Trainee

9/2015 – 8/2017

Boston University School of Public Health T32 Training Program in Reproductive, Perinatal, and Pediatric Epidemiology (BURPPE)

Provided two years of funding for pre-doctoral coursework and stipend.

American Institutes for Research

\$10,000

Role: Principal Investigator

1/2015 – 12/2015

Literacy and childbearing across OECD nations

Supported use of Program for the International Assessment of Adult Competencies data to examine the effect of literacy on childbearing.

Lectures by Invitation:

- 1/2024 “Post-Roe studies of pathways to abortion care in Wisconsin.” OBS & GYN 436-910: Abortion in the United States: Exploring Intersections of Medicine, Public Health, and Society. University of Wisconsin - Madison School of Medicine.
- 1/2024 “Abortion access: Theory and application in Wisconsin and beyond.” OBS & GYN 436-910: Abortion in the United States: Exploring Intersections of Medicine, Public Health, and Society. University of Wisconsin - Madison School of Medicine.
- 9/2023 “Measuring *Dobbs*’ impact in Wisconsin.” Reproductive Health Research Roundtable #2: Rapid Response and Leveraging Research Networks, United States Department of Health and Human Services
- 6/2022 “Abortion access in the United States.” NextGenPop, Center for Demography and Ecology, University of Wisconsin - Madison
- 5/2022 “Measuring health care access: Lessons from studies of abortion access in the United States.” Obstetrics and Gynecology Department Research Day, Department of Obstetrics and Gynecology, School of Medicine and Public Health, University of Wisconsin - Madison
- 12/2021 “Use of telemedicine for medication abortion provision: Opportunities and implications.” Obstetrics and Gynecology Resident Lecture Series, Department of Obstetrics, Gynecology, and Reproductive Sciences, Larner College of Medicine, University of Vermont

- 11/2021 "Use of telemedicine for medication abortion provision: Opportunities and implications." Research Division Seminar, Department of Obstetrics, Gynecology, and Reproductive Sciences, Larner College of Medicine, University of Vermont
- 10/2021 "Determinants and effects of abortion accessibility in the United States." Collaborative for Reproductive Equity Lab, Department of Obstetrics and Gynecology, University of Wisconsin School of Medicine and Public Health
- 10/2021 "Misclassification and information bias." EP770: Concepts and Methods in Epidemiology, Boston University School of Public Health
- 3/2021 "Selection bias." EP770: Concepts and Methods in Epidemiology, Boston University School of Public Health
- 10/2020 "Misclassification and information bias." EP770: Concepts and Methods in Epidemiology, Boston University School of Public Health
- 7/2020 "Supporting non-medical needs of medication abortion clients: Perspectives of abortion support providers in the United States." All* Above All Research Table
- 11/2014 "Literacy and fertility across the lifecourse." ICPR H311a: Reproductive Health and Justice, Haverford College.
- 6/2014 "Social epidemiology and oral health." PUBH502: Introduction to Principles and Methods of Epidemiology, University of Pennsylvania Perelman School of Medicine.
- 12/2013 "Social epidemiology and oral health." PUBH502: Introduction to Principles and Methods of Epidemiology, University of Pennsylvania Perelman School of Medicine.

Bibliography:

Research publications, peer-reviewed:

1. Lands M, Dyer RL, Seymour JW. Sampling strategies among studies of barriers to abortion in the United States: A scoping review of abortion access research. *Contraception*, in press.
2. Seymour JW, Roberts S, Higgins JA. What attributes of abortion care affect people's decision-making? Results from a discrete choice experiment. *Contraception*, in press.
3. Seymour JW, Goode BA, Guerrero P, Campos A, Kyles K, Dreyfus-Pai P, Baum SE. Emotional, informational, and decision-making support needs among people seeking abortion in the US: Perspectives from All-Options Talkline callers. *Sexual and Reproductive Health Matters*, in press.
4. Seymour JW, Milechin D, Upadhyay U, Wise L, Rudolph A. Improving our estimates: Assessing misclassification of abortion accessibility in the United States. *Annals of Epidemiology*, 2022;76:98-107.
5. Ruggiero S, Seymour JW, Thompson TA, Kohn JE, Snow JL, Grossman D, Fix L. Patient and provider experiences using a site-to-site telehealth model for medication abortion. *mHealth*, 2022;8(32).

6. Seymour JW, Melville C, Grossman D, Thompson TA. Effectiveness and safety of a direct-to-patient telehealth service providing medication abortion targeted at rural and remote populations: Cross-sectional findings from Marie Stopes Australia. *Contraception*, 2022;S0010-7824(22)00165-2.
7. Seymour JW, Thompson TA, Milechin D, Wise L, Rudolph A. Potential impact of telemedicine for medication abortion policy and programming changes on abortion accessibility in the United States. *American Journal of Public Health*, 2022;112(8):1202-1211.
8. Moseson H, Seymour JW, Zuniga C, Wollum A, Katz A, Thompson TA, Gerdtz C. "It just seemed like a perfect storm of everything coming together so that I couldn't have the procedure": A multi-methods study on multiple, intersecting barriers to abortion care in the United States. *PLOS ONE*, 2022; 17(3):e0264748.
9. Grindlay Kelly K, Seymour JW, Fix L, Grossman D. Unintended pregnancy and abortion in the US Navy, 2016. *Journal of General Internal Medicine*, 2022;37:679-684.
10. Thompson TA, Seymour JW, Melville C, Khan Z, Mazza D, Grossman D. An observational study of patient experiences with a direct-to-patient telemedicine abortion model in Australia. *BMJ Sexual & Reproductive Health*, 2022;48(2):103-109.
11. Mazza D, Seymour JW, Vaid Sandhu M, Melville C, O'Brien J, Thompson TAM. General practitioner perspectives regarding telehealth abortion provision. *Australian Journal of Primary Health*, 2021;27(6):456-461.
12. Moseson H, Wollum A, Seymour JW, Zuniga C, Gerdtz C. Comparison of Facebook, Google AdWords, and Reddit for recruitment of people who were not able to obtain wanted abortion care in the United States. *JMIR Formative Research*, 2021;5(2):e22854.
13. Kohn JE, Snow JL, Grossman D, Thompson TA, Seymour JW, Simons HR. Introduction of telemedicine for medication abortion: Changes in service delivery patterns at Planned Parenthood in two U.S. states. *Contraception*, 2021;103(3):151-156.
14. Seymour JW, Fix L, Grossman D, Grindlay K. Contraceptive use and access among deployed servicewomen: Findings from an online survey. *BMJ Sexual & Reproductive Health*, 2021;47:61-66.
15. Seymour JW, Fix L, Grossman D, Grindlay K. Pregnancy experiences and attitudes toward military abortion policies among deployed US servicewomen: Findings from an online survey. *Military Medicine*, 2020;185(9-10):e1390.
16. Fix L, Seymour JW, Vaid Sandhu M, Melville C, Mazza D, Thompson TA. At-home telemedicine for medical abortion in Australia: Patient experiences and recommendations. *BMJ Sexual & Reproductive Health*, 2020;46(3):172-176.

17. Fix L, Seymour JW, Grossman D, Johnson D, Aiken A, Gomperts R, Grindlay K. Abortion need among U.S. servicewomen: Evidence from an internet service. *Women's Health Issues*, 2020;30(3):161-166.
18. Kohn JE, Snow J, Simons HR, Seymour JW, Thompson TA, Grossman D. Safety and effectiveness of medication abortion provided via telemedicine at Planned Parenthood in four U.S. states. *Obstetrics and Gynecology*, 2019;99(5):317.
19. Seymour JW, Fix L, Grossman D, Grindlay K. Facilitators and barriers to contraceptive use among U.S. servicewomen who had an abortion. *Military Medicine*, 2018;184(5-6):e417-423.
20. Grande D, Zuo JX, Venkat R, Chen X, Ward KR, Seymour JW, Mitra N. Differences in primary care appointment availability and wait times by neighborhood characteristics: A mystery shopper study. *Journal of General Internal Medicine*, 2018;1-3.
21. Grindlay K, Seymour JW, Fix L, Rieger S, Keefe-Oats B, Grossman D. Abortion knowledge and experiences among US servicewomen: A qualitative study. *Perspectives on Sexual and Reproductive Health*, 2017;49(4):245-252.
22. Grande D, Meisel ZF, Merchant RM, Seymour J, Gollust SE. Twitter accounts followed by Congressional health staff. *The American Journal of Managed Care*, 2017;23(7):e238.
23. Seymour JW, Polsky D, Brown E, Barbu C, Grande D. The role of community health centers in reducing racial disparities in spatial access to primary care. *Journal of Primary Care and Community Health*, 2017;8(3):147-152.
24. Gollust SE, Seymour J, Pany M, Goss A, Meisel ZF, Grande DT. Mutual distrust: Perspectives from researchers and policymakers on the research to policy gap in 2013 and recommendations for the future. *Inquiry*, 2017;54:0046958017705465.
25. Seymour JW, Shofer F, Frasso R, Bennett I. A cohort study of early literacy and grand multiparity over the reproductive lifecourse. *BMJ open*, 2016;6(12).
26. Brown E, Polsky D, Barbu C, Seymour JW, Grande D. Racial disparities in geographic access to primary care in a large urban area. *Health Affairs*, 2016;35(8):1374-1381.
27. Cannuscio C, Dupuis R, Graves A, Seymour J, Kounaves S, Strupp E, Leri D, Frasso R, Grande D, Meisel Z. A behavioral economics intervention to encourage epinephrine-carrying among food allergic adults: A randomized controlled trial. *Annals of Allergy, Asthma, and Immunology*, 2015;115(3):234-240.
28. Grande D, Gollust SE, Pany M, Seymour J, Goss A, Kilaru A, Meisel Z. Translating research for health policy: Researchers' perceptions and use of social media. *Health Affairs*, 2014;10-1377.

Manuscripts in submission:

1. Seymour JW, Ruggiero S, Ranker L, Thompson TA. Supporting non-medical needs of medication abortion clients: Findings from interviews with abortion support providers in the United States.
2. Seymour JW, Grossman D, Thompson TA. Examining service delivery patterns before and after implementation of a direct-to-patient telehealth service providing medication abortion in Australia.
3. Morris N, Biggs MA, Baba F, Seymour JW, White K, Grossman D. Interest in and support for alternative models of medication abortion provision among patients seeking abortion in the U.S.
4. Seymour JW, Rudolph A, Wise L. Abortion accessibility and gestational age at abortion visit.

Reports:

1. Seymour JW, Snow J, Thompson TA, Garnsey C, Kohn J, Grossman D. Patient-reported acceptability of receiving medication abortion via telemedicine at Planned Parenthood health centers in seven U.S. states. (April 2021). Research brief for Ibis Reproductive Health.
2. Fix L, Grindlay K, Seymour JW, Burns B, Reiger ST, Grossman D. Telehealth leaders' attitudes toward telemedicine provision of medication abortion: A qualitative study. (October 2018). Research brief for Ibis Reproductive Health.
3. Seymour JW, Frasso R, Park BJ, Mamedova S, Landeros K, Bennett I. Literacy and childbearing across OECD and partner nations. (October 2017). Report for the American Institutes for Research.
4. Thompson TA, Seymour J. Evaluating priorities: Measuring women's and children's health and well-being against abortion restrictions in the states, volume II. (August 2017). Report for the Center for Reproductive Rights.
5. Brown E, Grande D, Barbu C, Polsky D, Seymour J. Location matters: Differences in primary care supply by neighborhood in Philadelphia. (February 2015). Report for the Philadelphia Department of Public Health.
6. Frasso R, Keddem S, Voet W, Lassiter V, Kumanyika J. Research Collaborators: Seymour J, Vaccarro K, Katz S, Adejare D, Brooks D, Stelson E. Consumer perspectives: Philadelphia healthy supermarket campaign. (January 2014). Report for the Philadelphia Department of Public Health.

Presentations (first author):

1. Seymour JW. Midwest abortion pathways study (MAPS): Online recruitment for study of abortion barriers post-Dobbs. Presented at the 2023 Psychosocial Workshop, 4/12/2023. (Oral)
2. Seymour JW. Abortion provision preferences among US women: Pilot testing measures for actionable research. Presented at the 2022 Psychosocial Workshop, 4/5/2022. (Oral)
3. Seymour JW, Milechin D, Upadhyay U, Rudolph A. Assessment of geographic misclassification: Comparing block-, block group-, and county-level measures of abortion accessibility in the United States. Presented at the 2021 Society for Epidemiologic Research Annual Meeting, 6/2021. (Oral)
4. Seymour JW, Thompson TA, Milechin D, Rudolph A. Examining the potential impact of telemedicine for medication abortion programming and policy changes on abortion accessibility in the United States. Presented at the 2021 National Abortion Federation Annual Meeting, 5/2021. (Poster)
5. Seymour J. Effectiveness and safety of an at-home telemedicine for medical abortion service delivery model: Findings from Marie Stopes Australia. To be presented at the 2020 European Society for Contraception Meeting. (Oral) Rescheduled to poster presentation in 2021 due to COVID-19 pandemic.
6. Seymour J. Evaluating priorities: Data driven movement building. Presented at the 2019 American Public Health Association Annual Meeting and Expo, 11/2019. (Oral)
7. Seymour J. Investigating the effect of telemedicine for medication abortion expansion and bans on abortion accessibility in the US. Presented at the 2019 Psychosocial Workshop, 4/9/2019. (Oral)
8. Seymour J, Snow J, Thompson TA, Garnsey C, Kohn J, Grossman D. Patient-reported acceptability of receiving medication for abortion via telemedicine at Planned Parenthood health centers in seven states. Presented at the 2018 North American Forum on Family Planning, 10/20/2018. (Poster)
9. Seymour J, Srinivasan K, Gerdtz C, Newton J. Program adherence, safety, and effectiveness of home-use of misoprostol (in combination with mifepristone) between nine and 12 weeks' gestation: Findings from IPPF Member Association clinics. Presented at the International Federation of Professional Abortion and Contraception Associates 13th Annual Meeting, 9/14/2018. (Poster)
10. Seymour J. Pregnancy and abortion: Experiences and attitudes of deployed US servicewomen. Presented at the National Abortion Federation's 42nd Annual Meeting, 4/21/2018. (Poster)

11. Seymour J. Evaluating priorities 2017: Examining abortion restriction, supportive policies, and health outcomes in the US. Presented at the Healthy and Free Tennessee Fall 2017 Convening, 10/27/2017. (Oral)
12. Seymour J. Administering medication abortion via telemedicine: Staff and provider perspectives. Presented at Society for Education and the Advancement of Research in Connected Health 2017 Fall Symposium, 10/5/2017. (Oral)
13. Seymour J. Reproductive health experiences among U.S. servicewomen: Access to care, attitude toward military policies, and opportunities for organizing. Presented at Take Root 2017: Red State Perspectives on Reproductive Justice, 2/25/17. (Panel)
14. Seymour J, Polsky D, Brown E, Grande D. Spatial access to primary care: The contribution of community health centers to addressing access disparities in a large urban area. Presented at the Academy Health Annual Research Meeting, 6/26/16. (Poster)
15. Seymour J, Frasso R, Bennett I. Literacy and parity among OECD nations. Presented at the Annual Program for the International Assessment of Adult Competencies Research Conference, 12/11/2015. (Oral)
16. Seymour J, Bennett I. Literacy and parity among OECD nations. Presented at the Health Literacy Annual Research Conference, 11/2/2015. (Panel)
17. Seymour J, Shofer F, Frasso R, Bennett I. Literacy and fertility: Lifecourse evidence from the National Longitudinal Survey of Youth (NLSY). Presented at the American Public Health Association Annual Meeting, 11/16/14. (Poster)
18. Seymour J, Shofer F, Frasso R, Bennett I. Early-life literacy and grand multiparity: A lifecourse assessment. Presented at the Philadelphia College of Physicians Public Health Poster Session, 5/6/14. (Poster)

Professional Memberships:

2019-Present Member, European Society of Contraception and Reproductive Health
 2018-Present Member, Society for Epidemiologic Research
 2017-Present Member, Society of Family Planning
 2018-2019 Student Member, Population Association of America
 2016-2017 Student Member, Academy Health
 2014-2015 Student Member, American Public Health Association

Editorial board membership:

2023-Present Member, Editorial Advisory Board, *Perspectives on Sexual & Reproductive Health*

Ad hoc reviewer:

- American Journal of Public Health

- Epidemiology
- Journal of Health Care for the Poor and Underserved
- Journal of Medical Internet Research
- Perspectives on Sexual and Reproductive Health
- Proceedings in Obstetrics and Gynecology
- Women's Health Issues

Media coverage:

1. Military women may face barriers to contraception. *Reuters Health News*. 1/2/2018. <https://www.reuters.com/article/us-health-contraception-military/military-women-may-face-barriers-to-contraception-idUSKCN1OW1Q6>
2. US servicewomen's reproductive health coverage trails global counterparts, study says. *Stars and Stripes*. 2/13/2018. <https://www.stripes.com/news/us-servicewomen-s-reproductive-health-coverage-trails-global-counterparts-study-says-1.511449>.
3. Servicewomen experience barriers to contraception. *Relias Health*. 7/1/2020. <https://www.reliasmedia.com/articles/146321-servicewomen-experience-barriers-to-contraception>



OFFICE OF THE CLERK/TREASURER

City of Burlington

City Hall, Room 20, 149 Church Street, Burlington, VT 05401

Voice (802) 865-7000

Fax (802) 865-7014

TTY (802) 865-7142

APPLICATION FOR: Burlington Board of Health position Board/Commission

(Please fill out a separate application for each post)

****Vacancies on the Board for Registration of Voters still require your political affiliation****

Full Name: Christa Zehle Goglia (please note my professional name is Christa Zehle, M.D.) Ward: 6

Residence: 55 University Terrace **Political Affiliation**:

Are you a registered Burlington Voter? Yes

Phone (home): 802-578-7021 Phone (work): 802-656-0722 Phone (cell): 802-578-7021

E-Mail Address: cmzehle@yahoo.com christa.zehle@med.uvm.edu

Training or Experience Related to the Commission or Board Post for Which you are Applying:

I am a Pediatrician at the University of Vermont Medical Center and the Senior Associate Dean for Medical Education at the University of Vermont Larner College of Medicine. I have served as a member and as chair of a variety of UVM Health Network, Larner College of Medicine and UVM committees, task forces and working groups. In the community I have served as the COVID Coordinator for an independent school in South Burlington and in the early 2000's I served on the Burlington Food Council.

Current Occupation: Senior Associate Dean for Medical Education and practicing Pediatric Hospitalist

Education (list most recent first):

School	Location	Year/Degree
University of Rochester	Rochester, NY	Graduate Medical Education - Pediatrics/Chief Resident:1999-2003
University of Vermont	Burlington, VT	Medical Degree - 1999
Trinity College	Hartford, CT	Bachelor's of Science - 1994

What do you hope to accomplish as a Commissioner/Board Member?

I would like to offer my knowledge as a physician, medical educator, and community member to improve the health and well-being of the Burlington Community. I also would like to strengthen the partnership between the City of Burlington, the UVM Health Network, the Larner College of Medicine and the University of Vermont. Over my professional career I have fostered relationships across these organizations and various disciplines that allows for collaboration to address issues.

How did you learn of the opportunity/opening to serve on a Board/Commission?

Front Porch Forum - the advertisement listed deadline as 2/7/2024 and did not list a time, so I apologize for not submitting this application by the requested 16:30 time frame.

Have you served as a Burlington City Commissioner/Board Member in the past? No
If the answer is yes, please list any and all appointments and dates you served.

Do you foresee any potential conflicts of interest if you were appointed to the position for which you are applying? No If so, please explain:

List Two References:

Richard Page, M.D. - Dean of the Larner College of Medicine; richard.page@med.uvm.edu

Mark Levine, M.D. - Commissioner of Health, Vermont Department of Health; Mark.Levine@vermont.gov;

Please use this area to make any further comments regarding your candidacy, especially in regard to your qualification for this position. You may attach additional sheets if necessary.

In addition to my role as Senior Associate Dean for Medical Education, I serve as the University of Vermont Health Network Director of Education with accountability to the Chief Executive Officer

of the UVM Health Network. I also serve on the Senior Advisory Group to the Dean along with other senior leaders at UVM including the Associate Dean for Public Health and the Sr. Assoc Dean for Clinical Affairs.

Signature:  Date: February 7, 2024

The City of Burlington encourages persons from diverse backgrounds to apply to serve on boards, commissions and committees. The City is committed to providing equal opportunity to all persons without regard to political affiliation, race, color, religion, age, sex, sexual preference, national origin, disability or any other non-merit factor.

Received @ 12:47pm 2/9/24
JG



The Robert Larner, M.D.
College of Medicine

THE UNIVERSITY OF VERMONT

Christa Hildegard Zehle, M.D.
Curriculum Vitae

Position: Senior Associate Dean for Medical Education
Office of Medical Education
The University of Vermont
Larner College of Medicine

Director of UVM Health Network Education
The University of Vermont Health Network

Professor of Pediatrics
University of Vermont Children's Hospital
University of Vermont Medical Center

Address: The University of Vermont
Larner College of Medicine
Office of Medical Student Education
Given Courtyard N100
Burlington, VT 05405
Voice: (802) 656-0724
email: christa.zehle@med.uvm.edu
website: <http://www.med.uvm.edu/mededucation/home>

UVM Health Network
University of Vermont Children's Hospital
111 Colchester Avenue
Burlington, VT 05401
Voice: (802) 847-5321
website: <https://www.uvmhealth.org/medcenter/Pages/Departments-and-Programs/Childrens-Hospital.aspx>

EDUCATION

Year	Institution	Degree	Area of Degree, Accolades
2002-2003	University of Rochester Rochester, NY	Chief Resident	Pediatrics
1999-2002	University of Rochester Rochester, NY	Resident	Pediatrics

2023 CV

Christa Zehle, M.D.

1995-1999	The University of Vermont Larner College of Medicine Burlington, VT	Doctor of Medicine
1990-1994	Trinity College Hartford, CT	Bachelor of Science Neuroscience

LICENSES, CERTIFICATION

Years	License/Certification
2016-present	Master Teacher, Teaching Academy, Larner College of Medicine
2014-present	Neonatal Resuscitation Program Certification, recertified 2021
2003-present	Vermont State Medical License (Nov.)
1999-present	Pediatric Advanced Life Support Certification, recertified 2021
June 30, 2015	University of Vermont Tutorial: Protection of Human Subjects in Research
2011-2015	Pediatric Fundamental Critical Care Support
2004, 2014	Diplomat, American Board of Pediatrics
2003-2010	Pediatric Advanced Life Support Instructor
1997-2001	USMLE (Steps I, II, III)

FACULTY POSITIONS HELD

Years	Institution	Academic Title	Department
2022 – present	The University of Vermont Larner College of Medicine Burlington, VT	Professor	Department of Pediatrics
2020-present	The University of Vermont Larner College of Medicine Burlington, VT	Senior Associate Dean for Medical Education	Office of Medical Education
2019-2020	The University of Vermont Larner College of Medicine Burlington, VT	Interim Senior Associate Dean for Medical Education	Office of Medical Education
2013-2020	The University of Vermont Larner College of Medicine Burlington, VT	Preparation for Practice, Senior Medical Student Course Founder and Director	Office of Medical Education
2012-2020	The University of Vermont Larner College of Medicine Burlington, VT	Associate Dean for Students	Office of Medical Education
2012-2019	The University of Vermont Larner College of Medicine Burlington, VT	Orientation Course Director	Office of Medical Education
2011-2022	The University of Vermont Larner College of Medicine Burlington, VT	Associate Professor	Department of Pediatrics
2010-2011	The University of Vermont Larner College of Medicine Burlington, VT	Assistant Professor	Department of Pediatrics

2023 CV

Christa Zehle, M.D.

2003-2010	The University of Vermont Larner College of Medicine Burlington, VT	Clinical Assistant Professor	Department of Pediatrics
2002-2003	University of Rochester Rochester, NY	Chief Resident	Department of Pediatrics

OTHER POSITIONS AND MAJOR ADMINISTRATIVE POSITIONS HELD

Years	Location/Program Name	Role
2021-present	University of Vermont Health Network University of Vermont Medical Center	Director of Medical Education
2003-present	University of Vermont Children's Hospital University of Vermont Medical Center Burlington, VT	Pediatric Hospitalist
2003	Pediatric Hospitalist Program University of Vermont Children's Hospital University of Vermont Medical Center Burlington, VT	Founder
2002-2003	Pediatric Links to the Community University of Rochester Rochester, NY	Assistant Director
1994-1995	Department of Neurology University of Vermont, Burlington, VT	Research Assistant

HONORS AND AWARDS

Year	Name of Award
1998	Medical Student Research Award <i>Improving asthma care in a Pediatric Office</i> The University of Vermont Larner College of Medicine Burlington, VT
2000	Blue Wig Award: Demonstrating enthusiasm and a love of life in Pediatrics Department of Pediatrics, University of Rochester Rochester, NY
2001	Resident Excellence Award in Neonatology Department of Pediatrics University of Rochester Rochester, NY
2003	Clinical Attending of the Year Runner Up Department of Pediatrics University of Vermont Children's Hospital Burlington, VT
2004	Clinical Attending of the Year Runner Up Department of Pediatrics University of Vermont Children's Hospital Burlington, VT
2005	Leonard Tow Humanism in Medicine Faculty Award Nomination The University of Vermont Larner College of Medicine

2023 CV

Christa Zehle, M.D.

- 2005 Burlington, VT
Clinical Attending of the Year
Department of Pediatrics
University of Vermont Children's Hospital
Burlington, VT
- 2006 Clinical Attending of the Year
Department of Family Medicine
University of Vermont Medical Center
Burlington, VT
- 2008 Alpha Omega Alpha Honor Medical Society - Faculty Inductee
The University of Vermont Larner College of Medicine
Burlington, VT
- 2008 Recognition for Teaching
Department of Family Medicine
University of Vermont Medical Center
Burlington, VT
- 2008 Clinical Attending of the Year Runner Up
The University of Vermont Larner College of Medicine
Burlington, VT
- 2009 National Educational Scholar
Educational Scholars Program
Academic Pediatric Association
- 2011 Clinical Attending of the Year Nomination
Department of Pediatrics
University of Vermont Children's Hospital
Burlington, VT
- 2011 Clinical Attending of the Year Nomination
The University of Vermont Larner College of Medicine
Burlington, VT
- 2012 Gold Humanism Honor Society - Faculty Inductee
The University of Vermont Larner College of Medicine
Burlington, VT
- 2012 Leonard Tow Humanism in Medicine Faculty Award
The University of Vermont Larner College of Medicine
Burlington, VT
- 2014 Early Achievement Alumni Award
The University of Vermont Larner College of Medicine
Burlington, VT

KEYWORDS/AREAS OF INTEREST

Medical Education, Leadership, Mentorship, Diversity and Inclusion, Pediatric Inpatient Medicine, Innovation, Continuous Quality Improvement, Professional Development, Organizational Development, Fiscal Management.

SUMMARY OF PROFESSIONAL ACTIVITIES - OVERALL

Throughout my professional career I have had a strong interest in pediatric medicine and medical education. As a pediatrician, I focus on acute management of medical conditions requiring hospitalization and supporting, educating and advocating for children and their families throughout the hospitalization. Since my time as chief resident, I have developed my interest and skills in medical education and mentoring, applied across the medical education continuum (pre-medical, UME, GME and CIME), in my roles as the founder of the University of Vermont Medical Center Pediatric Hospitalist Program, an inpatient pediatric attending, Associate Dean for Students, Interim Senior Associate Dean for Medical Education and now as Senior Associate Dean for Medical Education. I value a collaborative and inclusive work environment and have developed my own leadership abilities, including promotion of diversity and inclusion and professional development of faculty and staff, since joining the Office of Medical Education in 2012. My current principle activities are in medical education leadership with responsibility as Senior Associate Dean for Medical Education for education innovation and the successful delivery of our medical education programs. My team leads medical student admissions, pre-clinical and clinical curriculum including at our clinical affiliate sites in Vermont, Connecticut, New York and Maine, faculty development within the Teaching Academy, simulation and standardized patient education in the Clinical Simulation Laboratory, and Continuing Medical and Interprofessional Education. I provide leadership for innovations in active learning, curriculum design and implementation, and academic integration. In addition, I oversee budgetary affairs, philanthropic outreach, salary negotiations, and scholarship and honors programs. I am engaged in long-range strategic planning to expand the LCOM's reputation, assure adherence to mission and values, create administrative efficiencies, improve office culture, increase clinical opportunities, promote interest in primary care, and preparation for our 2021 LCME accreditation site visit. As Associate Dean for Students, my responsibilities included academic achievement, health and wellbeing, career advising and professional identity formation for 480 medical students annually. I have administrative supervision of staff, functional supervision of faculty and staff, and provide leadership oversight for four of LCOM's standing committees.

SUMMARY OF ACCOMPLISHMENTS

- Serve on the Larner College of Medicine leadership team as the Senior Associate Dean for Medical Education and responsible for all operations of the Office of Medical Education (OME). Since assuming this role, I have addressed office culture and diversity and inclusion issues, reorganized the Medical Student Leadership Team (MELT) composition to include faculty leadership representation from all education teams including GME and CMIE monthly, addressed communication and collaboration issues with individuals and groups outside of OME who are instrumental to the medical education program, and reorganized the OME to provide a more welcoming and collaborative space.
- Appointed as the Director of Medical Education for the UVM Health Network by John R. Brumsted, M.D., CEO of the Network.

- Selected by the Association of American Medical Colleges to serve as the Group on Educational Affairs member of the AAMC Student Surveys Committee. Currently Chair Elect for this committee (2023-2025).
- Instrumental in the establishment of the following LCOM Working Groups and Task Forces; Faculty Teaching and Research Rewards System (FTARRS) Working Group, Medical Education Anti-Racism Task Force and Mental Health Task Force. Established the following OME Working Groups and Task Forces; Pipeline Task Force, AAMC Survey Working Group and Curriculum Content Thematic Working Group. Commissioned three new task forces for the 2022-2023 academic year; Research, Clinical Assessment and Pathways.
- Selected by the Association of American Medical Colleges Northeast Group on Student Affairs to serve on the AAMC Committee on Student Affairs Working Group on Medical Student Well-being as the Northeast GSA representative. The working group is charged with creating and disseminating AAMC resources to foster a learning community of stakeholders to support AAMC student well-being goals. My interest in serving on this national working group is to address national systemic issues, such as student stress related to Step 1 and the residency application process.
- Appointed by the Dean of the Larner College of Medicine to serve on the FTARRS Working Group, Liaison Committee on Medical Education (LCME) Self-Study Task Force and serve as Co-chair of the Larner College of Medicine Bylaws Committee.
- Participated in the revision of the current Larner College of Medicine (LCOM) bylaws in collaboration with selected faculty, to represent the LCOM governance structure in compliance with institutional and accreditation standards.
- Served on the Larner College of Medicine Liaison Committee on Medical Education (LCME) leadership team in preparation for our recent 2021 LCME accreditation. Responsible for reviewing data, identifying areas for improvement, and developing a strategic approach to prepare the medical community for a successful accreditation visit. Previously involved in the successful 2013 LCME accreditation as a member of The University of Vermont College of Medicine Liaison Committee on Medical Education (LCME) Medical Student Subcommittee.
- In my position as Associate Dean for Students, established additional faculty positions to serve medical students in support of medical student research and the learning environment; these include the Director of Medical Student Research and the Director of the Learning Environment. The development of the Director of Medical Student Research was to raise awareness around medical student research opportunities and support increasing medical student interest in participating in research. As a result, there is improved awareness and administration of the Summer Research Fellowship program and a 50% increase in applications and funds to support the program. The Director of the Learning Environment was developed to replace the prior Ombuds position within the Dean's Office to meet institutionally mandated reporting requirements, address important elements of the learning environment as required by the Liaison Committee on Medical Education (LCME), and have a positive impact on the medical education culture. Outcomes are monitored through national AAMC survey (Graduation Questionnaire and Year 2 Questionnaire) results and in-person or online anonymous concern/accolade reports.
- Recognized for excellent teaching and compassionate, humanistic care as the recipient of numerous awards by pediatric residents, family medicine residents, medical students and the Larner College of Medicine alumni association. These include induction into the Alpha Omega Alpha Medical Honor Society and the Gold Humanism Honor Society.

- Established the Vermont Children's Hospital Pediatrics Hospitalist Service, which has expanded from one hospitalist in 2003 to fifteen hospitalists resulting in 10.25 FTEs that serve the University of Vermont Children's Hospital in Burlington, VT and Champlain Valley Physicians Hospital in Plattsburgh, NY. The service provides newborn and inpatient care for many local pediatric and family medicine groups. Led the service and mentored all new hires from 2003 to 2012 when I accepted the Associate Dean for Student position at the Larner College of Medicine.
- Selected as a Pediatric Chief Resident for the University of Rochester Pediatric Residency Program which consisted of 48 Pediatric residents and 32 Medicine/Pediatric residents. Responsible for serving as a liaison between program administration and the residents. Acquired foundational skills in medical education delivery, advocacy of learners, and medical education administration.

PROFESSIONAL SERVICE**DEPARTMENTAL SERVICE**

Years	Department	Committee	Role
2013-2020	Department of Pediatrics University of Vermont Children's Hospital Burlington, VT	Clinical Competence Committee Resident Review	Member, Reviewer
2015-2017	Department of Pediatrics University of Vermont Children's Hospital Burlington, VT	Education Creativity Committee	Member
2018-present	Department of Pediatrics University of Vermont Children's Hospital Burlington, VT	The University of Vermont Children's Health Campaign Committee	Member

COLLEGE of MEDICINE SERVICE

Years	Service Committee	Role
2003-2005	Medical Student Leadership Group for The University of Vermont Larner College of Medicine	Small Group Leader
2007-2013	College of Medicine Admissions Committee	Member
2011	Ad-Hoc Committee on Technical Standards	Member
2012-2013	The University of Vermont College of Medicine Liaison Committee on Medical Education Medical Student Subcommittee	Member
2012-2018	Technical Standards Committee	Chair
2012-present	College of Medicine Advisory Council	Member
2012-present	Advancement Committee	Administrative Oversight, Ex-officio Member
2012-present	Committee on Fitness	Administrative Oversight
2012-present	Learning Environment and Professionalism Committee	Member
2012-present	Funds for Educational and Scholarly Opportunities/Travel Awards Committee	Administrative Oversight, former member
2013-2015	College of Medicine Admissions Committee	Interviewer
2015	Western CT Health Network (WCHN) Branch Campus – Steering Committee	Member
2015	WCHN Branch Campus – Subcommittee on Students	Chair

2023 CV

Christa Zehle, M.D.

2015	Office of Medical Student Education SWOT Action Plan Development Subcommittee	Member
2015-present	Admissions Scholarship Committee	Member
2015-present	Committee on Awards, Scholarship and Honors Committee	Member
2016	Active Learning Task Force Student Well-being and Learning Environment Subcommittee	Medical Student Education Leadership representative
2017-present	Student Collaborative Task Force	Member
2019-2020	Continuing Medical and Interprofessional Education Working Group	Group Facilitator
2019-2020	Pipeline Working Group	Member
2019-2020	Jumpstart VIC Working Group	Group Facilitator
2019-2020	Bylaws Committee	Co-chair
2019-present	Medical Curriculum Committee	Chair
2019-present	Medical Education Leadership Team	Chair
2019-present	Learning Environment and Professionalism Executive Committee	Member
2019-present	Clinical Simulation Governance Board	Member
2020	Search Committee: Director of Medical Communications	Member
2020-present	Faculty Teaching & Research Reward System Working Group	Member
2020-present	Anatomical Gift Steering Committee	Member
2020-present	UVM Medical Group Education Grants Committee	Member
2021	Enduring Materials Working Group; LCOM Teaching Academy	Member
2021	Medical Education Pipeline Task Force Planning Committee	Member
2021	Medical Education Anti-Racism Task Force Planning Committee	Member
2021	LCOM Mental Health Task Force Planning Committee	Member
2022	Vermont Cancer Center Education Scholar Search Committee	Member
2022	LCOM Chief Information Officer Search Committee	Member
2022-Present	OME Thematic Working Group	Chair

MEDICAL CENTER SERVICE

Years	Service Committee	Role
2002-2003	Pediatric Joint Practice Committee University of Rochester, NY	Leader of the Debriefing Subcommittee, Member of the Discharge Summary Subcommittee
2003-2013	Residency Education Committee	Member, Interviewer

2023 CV

Christa Zehle, M.D.

	University of Vermont Children's Hospital University of Vermont Medical Center Burlington, VT	
2005-2016	Child Abuse Task Force University of Vermont Medical Center Burlington, VT	Member
2006-2013	Community Rounds University of Vermont Medical Center Burlington, VT	Faculty Participant
2007-2009	Sexual Assault Nurse Examiners University of Vermont Medical Center Burlington, VT	Pediatric Physician Advisor
2008-2010	Family Centered Rounds Committee University of Vermont Children's Hospital University of Vermont Medical Center Burlington, VT	Member
2009-2012	IQP Family Advisory Group University of Vermont Children's Hospital University of Vermont Medical Center Burlington, VT	Member
2009-2012	VCH Integrated Quality Program Committee University of Vermont Children's Hospital University of Vermont Medical Center Burlington, VT	Reviewer
2010-2011	Physician Recruitment Video Committee University of Vermont Medical Center Burlington, VT Burlington, VT	Member
2020-present	Network Leadership Council University of Vermont Health Network Burlington, VT	Member
2020-present	Reemergence Steering Committee University of Vermont Medical Center Burlington, VT	Member
2021-present	Network UVMHNMG President & CEO Search Committee Burlington, VT	Member
2021-present	Endowed Chair Subcommittee; Pediatric Chair Subcommittee University of Vermont Medical Center Foundation Burlington, VT	Member

UNIVERSITY SERVICE

Years	Service Committee	Role
2002-2003	University of Rochester Pediatric Links to the Community	Assistant Director
2002-2003	University of Rochester Pediatric Joint Practice Committee	Leader of the Debriefing Subcommittee

		Member of the Discharge Summary Subcommittee Member
2015-2017	Title IX Debrief Group University of Vermont Burlington, VT	
Fall 2019	UVM Chief Communications Officer Search Advisory Committee	Member, selected to serve by the University of Vermont President Garimella
2020-present	UVM Faculty & Academic Affairs Working Group (UVM Strong Fall 2020 Planning Group)	Member, selected to serve by the University of Vermont President Garimella

SOCIETY MEMBERSHIPS

Years	Society
2003-2012	Academic Pediatric Association
2003-2017	Vermont Chapter of the American Academy of Pediatrics
1999-present	American Academy of Pediatrics Fellow
2012-present	AAMC Group on Student Affairs
2015-present	American Medical Association
2016-present	Larner College of Medicine Teaching Academy
2019-present	AAMC Group on Educational Affairs
2019-present	AAMC Medical Education Senior Leaders

SERVICE TO PROFESSIONAL ORGANIZATIONS

Years	Service Committee	Role
1999-present	American Academy of Pediatrics	Fellow
2019-present	AAMC Group on Student Affairs Working Group on Student Well-being	NEGSA Regional Representative
2021-present	AAMC Student Surveys Advisory Committee	GEA Representative
2023	AAMC Group on Educational Affairs National Grant Award Proposal Review	GEA Reviewer

PUBLIC SERVICE

Years	Service Role
2003-2007	Burlington Food Council Member
2003-present	Physician Mentor who provides shadowing opportunities to junior learners
2004-2010	University of Vermont Premedical Enhancement Program Mentor
2011-2012	Community Consultant for a Champlain Valley Union High School Student's Graduation Challenge
2013-2016	Vermont Concussion Task Force Member

2015	The University of Vermont Larner College of Medicine Orientation Community Service at Burlington Parks and Recreation gardens
2017-2018	The University of Vermont Larner College of Medicine Orientation Community Service at Burlington Parks and Recreation Community Gardens
2019, 2017	LCOM Vermont City Marathon Relay Team
2019	The University of Vermont Larner College of Medicine Orientation Community Service, Howard Cetner; co2023
2019	LCOM CARES Camp Abenaki (May 4, 2019)
2020-present	The Schoolhouse COVID-19 Coordinator
2021	The University of Vermont Larner College of Medicine Orientation Community Service, Vermont Youth Conservation Corp; co2025

SUMMARY OF SERVICE ACTIVITIES

I have long been engaged in institutional, departmental, college, community and national service work. Since 2020, I have served as the COVID-19 response coordinator for an independent school, leading community townhalls, reviewing and advising on school protocols and communications, addressing staff and parent questions within a 24 hours window and offering advice to the school leadership team.

In Spring 2020, I established the LCOMCares Service Corp to serve as a centralized repository for community service needs and opportunities for the LCOM community in response to the COVID-19 pandemic and I continue to provide leadership support and resources. This is not a medical education-specific service corp, however serves an important role in our community and I have felt a responsibility to continue to support its existence. I also participate in community events when time allows.

Nationally, I served on the AAMC Committee on Student Affairs Medical Student Wellbeing Working Group (2020-2023), and currently am serving a 3-year term as the AAMC Group on Educational Affairs representative on the AAMC Student Survey Committee. In 2023, I was appointed Chair Elect for this Committee.

I participate in the LCOM Orientation service project every year and in additional community service opportunities throughout the year when time allows. In the past community services sites included the Vermont Youth Conservation Corp, the Howard Center, the Intervale and Camp Abenaki. I have also participated on an LCOM relay team in the Vermont City Marathon. I frequently meet with individual students and student organizations to discuss and support local service events.

As Dean for Students I arranged a service project at Orientation for all incoming medical students and adopted the LCOMCares program from Schweitzer which later developed into the LCOMCares Service Corp. I also provided mentorship for the class president with their legacy project and in 2015 supported the development of a Community Service Chair, which is now an elected position within student council. I provided funds for the Community Service chairs to identify and recruit faculty, staff, and students to participate in community service projects throughout the year.

TEACHING**FORMAL SCHEDULED CLASSES**

Year	Course Title	Course R E	Hours	Number of Learners	Learner Level
2012	MD-550: Orientation	R	12.5	113	UGME
2013	MD-550: Orientation	R	12.5	115	UGME
2013	MD-1000: Preparation for Practice	E	25.0	51	UGME
2014	MD-550: Orientation	R	12.5	116	UGME
2014	MD-1000: Preparation for Practice	E	25.0	74	UGME
2015	MD-550: Orientation	R	12.5	114	UGME
2015	MD-1000: Preparation for Practice	E	25.0	80	UGME
2016	MD-550: Orientation	R	12.5	119	UGME
2016	MD-1000: Preparation for Practice	E	25.0	85	UGME
2017	MD-550: Orientation	R	12.5	120	UGME
2017	MD-1000: Preparation for Practice	E	25.0	75	UGME
2018	MD-550: Orientation	R	12.5	120	UGME
2018	MD-1000: Preparation for Practice	E	25.0	63	UGME
2019	MD-1000: Preparation for Practice	E	25.0	70	UGME
2019	PCR 1	R		7	UGME
2020	MD-1000: Preparation for Practice	E	4.0	65	UGME
2020	PCR 2	R		7	UGME
2020	PCR 1	R		8	UGME
2021	MD-1000: Preparation for Practice	E	4.0	65	UGME
2021	PCR 1	R	12.0	7	UGME
2021	PCR 3	R	12.0	8	UGME
2022	PCR 2	R	12.0	8	UGME
2023	PCR 3	R	12.0	8	UGME
2023	MD-611 Transition to Clerkship	R	8.0	124	UGME
2023	PCR 1	R	12.0	8	UGME

R-required; E-elective; Hours-approx. per semester; G-graduate studies (instruction as per the LCOM Teaching Academy Portfolio)

CURRICULUM DEVELOPMENT

Year	Curriculum
2002	Pediatric Dental Physical Diagnosis Course, University of Rochester, NY
2003-2012	Pediatric Inpatient Clerkship teaching attending curriculum
2012-2020	MD-550: Orientation: annual review of the curriculum and change to active learning for Orientation 2018
2013-2021	MD-1000: Preparation for Practice: annual review of the curriculum and change to active learning for Preparation for Practice 2018
2017-2020	MD-600: Advanced Curriculum Preparation at The University of Vermont Larner College of Medicine
2017-2020	MD-580: Foundations Capstone at The University of Vermont Larner College of Medicine
2018/2019	Participated in the development of a Residents and Medical Students as Teachers course with other Teaching Academy members
2019	Jumpstart VIC course; facilitating the development of a more robust in-person and online course for incoming medical students
2020	Curriculum modifications to address the global pandemic, addressing remote education and clinical education

POSTGRADUATE AND OTHER COURSES

Years	Department	Responsibility
2003-2011	Pre-medical Enhancement Program University of Vermont Medical Center Burlington, VT	Physician Mentor
2003-2012	University of Vermont Children's Hospital University of Vermont Medical Center Burlington, VT	Teaching Attending (3-4 months/year)
2005	Southern Vermont Area Health Education Center (AHEC) Advanced Med Quest	Physician Mentor
2006-2013	Community Rounds University of Vermont Medical Center Burlington, VT	Faculty Participant
2007	Mother and Baby Unit; Hyperbilirubinemia University of Vermont Medical Center Burlington, VT	Guest Lecturer
2007	Vermont Family Medicine Review Course "Things that Make You Go, Hmm: Perspectives from the Inpatient Ward" Burlington, VT	Guest Lecturer
2007	Office of Medical Student Education Public Health Project Medical Student Leadership Group The University of Vermont Larner College of Medicine Burlington, VT	Mentor
2007-present	Office of Medical Education Attacks and Defenses Course The University of Vermont Larner College of Medicine Burlington, VT	Small Group Preceptor
2008	Mother and Baby Unit; Hyperbilirubinemia University of Vermont Medical Center Burlington, VT	Guest Lecturer
2011	Emergency Department, Pediatric Cases University of Vermont Medical Center Burlington, VT	Guest Lecturer
2011	Pediatric Unit - FAHC Nurse Education Days, SIRS University of Vermont Medical Center Burlington, VT	Guest Lecturer
2019-present	Office of Medical Education Professionalism, Communication and Reflection Course The University of Vermont	Small Group Preceptor

2021-2023

Larner College of Medicine
Burlington, VT
The Teaching Academy
The University of Vermont
Larner College of Medicine
Burlington, VT

Faculty Mentor

PREDOCTORAL STUDENTS SUPERVISED OR MENTORED

Dates	Name	Program School	Role	Current Position
2004	Information not available from PEP historical records.	Premedical Enhancement Program University of Vermont Burlington, VT	Faculty Mentor	Information not available from PEP historical records.
2004-2012	Advisor to 3-4 senior medical students a year who have matched in pediatrics, med-peds, and other specialties	University of Vermont Children's Hospital University of Vermont Medical Center Burlington, VT	Faculty Advisor	
2005	Julia Drost	Premedical Enhancement Program University of Vermont Burlington, VT	Faculty Mentor	Information not available from PEP historical records.
2006	Lindsay Christiansen Corse	Premedical Enhancement Program University of Vermont Burlington, VT	Faculty Mentor	LCOM Class of 2012. Historical records indicate Family Medicine Physician in Boston, MA.
2007	Meghan Hamidiani	Premedical Enhancement Program University of Vermont Burlington, VT	Faculty Mentor	Optometry student at Nova Southwestern, Class of 2014. Practicing in Lincolnton, NC.
2008	David Swift	Premedical Enhancement Program University of Vermont Burlington, VT	Faculty Mentor	LCOM Class of 2015; The University of Vermont Medical Center Family Medicine Resident

2009	Steve Philbin	Premedical Enhancement Program University of Vermont Burlington, VT	Faculty Mentor	Dismissed from PEP due to GPA; Studied law in Alabama
2010	Maria Carabello	Premedical Enhancement Program University of Vermont Burlington, VT	Faculty Mentor	Dismissed from PEP due to GPA; PhD in Medical Anthropology
2012-present	480 medical students, annually	Medical Degree Program The University of Vermont Larner College of Medicine Burlington, VT	Faculty Advisor	
Summer 2015	Elizabeth Carson	Larner College of Medicine Summer Research Fellowship 2016 Summer Research Merit Award The University of Vermont Larner College of Medicine Burlington, VT	Research Faculty Advisor “Using Peer Feedback to Teach Professionalism in Medical School.”	Larner College of Medicine Class of 2019; The University of Vermont Medical Center Internal Medicine Resident
05/2015-1/2017	Ashley McLaren	Shadowed at University of Vermont Children’s Hospital University of Vermont Medical Center Burlington, VT	Clinical Pediatrician Mentor	
03/2016-04/2016	Betsy Runte	Shadowed at University of Vermont Children’s Hospital University of Vermont Medical Center Burlington, VT	Clinical Pediatrician Mentor	The University of Vermont Medical Center Pediatrics Resident
05/2017	Karen Wang	Shadowed at University of Vermont Children’s Hospital University of Vermont Medical Center Burlington, VT	Clinical Pediatrician Mentor	
09/2018-2019	Abigail Knight	University of Vermont College of Arts and Sciences Undergraduate Program Burlington, VT Shadowed at University of Vermont Children’s Hospital University of Vermont Medical Center Burlington, VT	Clinical Pediatrician Mentor	Sophomore Undergraduate Degree Student (co2021)
05/2019-05/2022	Adam Ross	University of Vermont Larner College of Medicine	Mentor	Medical Student (Class of 2022)

		Burlington, VT		
09/2019-05/2023	7 students	The University of Vermont Larner College of Medicine Burlington, VT	Primary Advisor	Medical Students (Class of 2023)
09/2019-05/2022	9 students	The University of Vermont Larner College of Medicine Burlington, VT	Primary Advisor	Medical Students (Class of 2022)
09/2020-present	Anneliese Lapides	The University of Vermont Larner College of Medicine Burlington, VT	Mentor	Medical Student (Class of 2024)
09/2020-present	8 students	The University of Vermont Larner College of Medicine Burlington, VT	Primary Advisor	Medical Students (Class of 2024)
08/2021-present	8 students *Increased from 7 to 8 students AY2022	The University of Vermont Larner College of Medicine Burlington, VT	Primary Advisor	Medical Student (Class of 2025)
10/2021-present	Lily Deng	The University of Vermont Larner College of Medicine Burlington, VT	Mentor	Medical Student (Class of 2024)

DISSERTATION/THESIS COMMITTEE MEMBERSHIP

Year	Name	Committee	Role
2011	University of Vermont graduate student, Sarah DeSilvey, fulfilling requirements for the degree of Master of Science specializing in Nursing	Thesis Examination Committee	Member

POSTDOCTORAL FELLOWS AND RESIDENTS DIRECTLY SUPERVISED OR MENTORED

Dates	Name	Fellow	Faculty Role	Current Position
2003-2012	Informal advisor to 18 residents and Chief Residents each year, assisting in career development and post-residency career planning		Pediatric Clinician, University of Vermont Children's Hospital, University of Vermont Medical Center, Burlington, VT	
2010-2011	Sara DeSilvey	University of Vermont Graduate Nursing Student	Advisor	Family Medicine APRN-C, Northwestern

				Georgia Health Center
2010-2013	Kristen Connolly	University of Vermont Children's Hospital Pediatric Resident	Faculty Advisor	Community Pediatrician, Timberlane Pediatrics, Burlington, VT
2014-2017	Ross Cleveland	University of Vermont Children's Hospital Pediatric Resident	Faculty Advisor	Palliative Care Fellow
2017-2020	Ben Smith	University of Vermont Children's Hospital Pediatric Resident	Faculty Advisor	Pediatric Cardiology Fellow

INFORMAL TEACHING

Year	Description of Teaching
2012-2020	Advise 480 medical students in Academics, Career Advising, and Personal Wellness, and Professional Identity Formation Larner College of Medicine Burlington, VT
2016-2019	Summer Intern Advisor Office of Medical Education Larner College of Medicine Burlington, VT
2020-present	Ad hoc advising of medical students in Academics, Career Advising, and Personal Wellness, and Professional Identity Formation Larner College of Medicine Burlington, VT

FACULTY MENTORED

Commented [A1]: Leigh Ann?

Dates	Name	Position while Mentored	Faculty Role	Current Position
2007-2012	Pediatric Hospitalists	Assistant Professor Larner College of Medicine Department of Pediatrics Burlington, VT	Pediatric Hospitalists	Assistant and Associate Professors Larner College of Medicine Department of Pediatrics Burlington, VT
2016-2017	Eileen Cichoski-Kelly, PhD	Associate Professor Larner College of Medicine Department of Family Medicine Burlington, VT	Director of Educational Instruction and Scholarship, Office of Medical Student Education	Associate Professor, Larner College of Medicine Department of Family Medicine Burlington, VT

2016-2020	Lee Rosen, Ph.D.	Assistant Professor Larner College of Medicine Department of Psychiatry and Clinical Psychology Burlington, VT	Professionalism, Communication and Reflection Course Director, Director of Student Support, Office of Medical Student Education	Assistant Professor Larner College of Medicine Department of Psychiatry and Clinical Psychology Burlington, VT
2016-present	Renee Stapleton, M.D., Ph.D.	Professor of Medicine Pulmonary and Critical Care Medicine Larner College of Medicine Department of Medicine Burlington, VT	Director of Medical Student Research, Office of Medical Student Education	Professor of Medicine Pulmonary and Critical Care Medicine Larner College of Medicine, Department of Medicine Burlington, VT
2017-present	Nathalie Feldman, M.D.	Assistant Professor Larner College of Medicine Department of Obstetrics, Gynecology and Reproductive Sciences Burlington, VT	Director of the Learning Environment, Office of Medical Student Education	Assistant Professor Larner College of Medicine Department of Obstetrics, Gynecology and Reproductive Sciences Burlington, VT
2017-2021	Shaden Eldakar-Hein, MD	Assistant Professor Larner College of Medicine Department of Medicine Burlington, VT	Professionalism Communication and Reflection Course Director, Interim Assistant Dean for Students, Office of Medical Student Education	Senior Associate Dean of St. Luke's Regional Medical School Campus, Temple/St. Luke's School of Medicine
2017-2022	Jesse Moore, M.D.	Assistant Professor Larner College of Medicine Department of Surgery Burlington, VT	Director of Active Learning, Office of Medical Student Education	Associate Professor Larner College of Medicine Department of Surgery Burlington, VT
2019	Prema Menon, M.B.B.S.	Assistant Professor Pulmonary and Critical Care Medicine Larner College of Medicine Department of Medicine Burlington, VT	Interim Assistant Dean for Students, Office of Medical Student Education	Assistant Professor Pulmonary and Critical Care Medicine Larner College of Medicine Department of Medicine Burlington, VT
2019	Ann Dougherty, M.D.	Assistant Professor Larner College of Medicine Department of Obstetrics, Gynecology	Gender Equity Liaison, Office of Diversity and Inclusion	Assistant Professor Larner College of Medicine Department of Obstetrics, Gynecology

		and Reproductive Sciences Burlington, VT		and Reproductive Sciences Burlington, VT
2019	Matt Scia, M.D.	Assistant Professor Larner College of Medicine Department of Pediatrics Burlington, VT	Community Faculty	Assistant Professor Larner College of Medicine Department of Pediatrics Burlington, VT
2019-Present	Jonathan Rosen, M.D.		Associate Dean for Medical Education, LCOM UVM Connecticut Campus	Associate Dean for Medical Education, LCOM UVM Connecticut Campus
2019-Present	Elise Everett, M.D.	Associate Professor Larner College of Medicine Department of Obstetrics, Gynecology and Reproductive Sciences Burlington, VT	Level Director of Clinical Clerkship	Level Director of Clinical Clerkship, Associate Professor Larner College of Medicine Department of Obstetrics, Gynecology and Reproductive Sciences, Burlington, VT
2019-Present	Stephen Berns, M.D.	Associate Professor Larner College of Medicine Department of Family Medicine	PCR Course Director	PCR Course Director
2020-2022	Lee Rosen, Ph.D.	Assistant Professor Larner College of Medicine Department of Psychiatry and Clinical Psychology Burlington, VT	Interim Associate Dean for Students	Director of Wellness Assistant Professor Larner College of Medicine Department of Psychiatry and Clinical Psychology Burlington, VT
2020-2022	Nathalie Feldman, M.D.	Assistant Professor Larner College of Medicine Department of Obstetrics, Gynecology and Reproductive Sciences Burlington, VT	Interim Associate Dean for Admissions	Director of the Learning Environment Assistant Professor Larner College of Medicine Department of Obstetrics, Gynecology and Reproductive Sciences Burlington, VT
2021-2023	Lydia Grondin, M.D.	Associate Professor Larner College of Medicine Department of Anesthesiology	Teaching Academy mentee	Associate Professor Larner College of Medicine Department of Anesthesiology Burlington, VT

		Burlington, VT		
2020-present	Lee Rosen, Ph.D.	Assistant Professor Larner College of Medicine Department of Psychiatry and Clinical Psychology, Burlington, VT	Director of Student Well-being	Director of Student Well-being and Assistant Professor Larner College of Medicine Department of Psychiatry and Clinical Psychology Burlington, VT
2022-present	Karen George, M.D., M.P.H.	Larner College of Medicine Associate Dean for Students	Associate Dean for Students	Larner College of Medicine Associate Dean for Students
2022-present	Leila Amiri, Ph.D.	Assistant Professor, Department of Psychiatry, Burlington, VT	Associate Dean for Admissions	Larner College of Medicine Associate Dean for Admissions, Assistant Professor, Department of Psychiatry, Burlington, VT

OTHER VISITING FACULTY SUPERVISED

Years	Names	University/College
2017-present	Ellen Kulaga, M.D.	Larner College of Medicine Assistant Dean for Students Clinical Assistant Professor Connecticut Branch Campus

TEACHING AWARDS AND NOMINATIONS

Year	Award
2003	Clinical Attending of the Year Runner-Up Department of Pediatrics University of Vermont Children's Hospital Burlington, VT
2004	Clinical Attending of the Year Runner-Up Department of Pediatrics University of Vermont Children's Hospital Burlington, VT
2005	Clinical Attending of the Year, Department of Pediatrics University of Vermont Children's Hospital Burlington, VT
2005	Leonard Tow Humanism in Medicine Award Nomination The University of Vermont Larner College of Medicine Burlington, VT
2006	Clinical Attending of the Year Department of Family medicine University of Vermont Medical Center Burlington, VT
2008	Recognition for Teaching Department of Family Medicine University of Vermont Medical Center Burlington, VT
2008	Clinical Attending of the Year Runner-Up The University of Vermont Larner College of Medicine Burlington, VT
2008	Alpha Omega Alpha Honor Medical Society - Faculty Inductee The University of Vermont Larner College of Medicine Burlington, VT
2011	Clinical Attending of the Year Nomination The University of Vermont Larner College of Medicine Burlington, VT
2011	Clinical Attending of the Year Nomination Department of Pediatrics University of Vermont Children's Hospital Burlington, VT
2012	Leonard Tow Humanism in Medicine Faculty Award Recipient The University of Vermont Larner College of Medicine Burlington, VT

SUMMARY OF TEACHING ACTIVITIES

Throughout my career, I have been actively involved in medical education across the continuum, from premedical programs through undergraduate, graduate and continuing medical education. My focus is on innovative, active learning and continuous quality improvement based on measurable results coupled with diverse input from faculty, staff, and students. I am interested in exploring and utilizing creative techniques to engage students and enhance learning with an emphasis on outcomes.

During my pediatric residency I served as chief resident, which taught me valuable lessons in medical education delivery, advocacy, and administration. Later, as a new faculty member, I dedicated my time to teaching, participating in the University of Vermont Premedical Enhancement Program, volunteering to take interested pre-medical students on rounds, presenting on topics to interprofessional healthcare providers and, for ten years, serving as the primary pediatric teaching attending for medical students and residents on the pediatric service. I have also guest lectured widely and mentored scores of students for over a decade. I love teaching and believe that one strength I have is an ability to meet learners where they are and guide them to an enhanced understanding of a topic through whatever means necessary to address their learning preferences.

In 2012, I was appointed Associate Dean for Students with responsibility for the academic progress, career advising, wellbeing and professional identity formation of 460 to 480 students annually. The first thing I did was redesign the Orientation Course to focus on team work, communication, and community building. My goal was to model the kind of professionalism we seek from our students while delivering the necessary content for their first week of medical school. I also developed and implemented the Prep for Practice Course to assist senior students with the residency application process and to provide them with the additional skills needed as practicing physicians. This is an elective course that I developed because of the significant stress our senior students were experiencing. An indication of its effectiveness is that roughly 70% of the class has enrolled in the course since its launch in 2013 and we make the content available to all students. Recently OME identified a junior faculty member interested in medical education to assume the course director position for the Prep for Practice course, bringing new energy and insight to the course. I feel fortunate, as an LCOM faculty member, that we have a nationally recognized Teaching Academy which fosters educational excellence and scholarship and proudly joined the Teaching academy as Master Teacher in 2016.

As Senior Associate Dean for Medical Education, appointed interim January 2019 and permanent March 2020, I have met with faculty and students on new curriculum such as health policy, quality and safety, social health, and opioid education, among others. With this input I have been working with the leadership team to implement a process to monitor thematic content throughout the curriculum to ensure that we continue to educate future physicians with the right content in the appropriate amounts. I also supported the incorporation of active learning into the curriculum with an emphasis on the quality and quantity of what we deliver as demonstrated by measurable outcomes. More recently, I proposed a restructuring of the Medical Curriculum Committee (MCC) governance by establishing four subcommittees who report to MCC monthly and the annual curriculum review process that reviews the entire

curriculum and then each curriculum level on a four-year cycle. My goal is to inspire my faculty and leaders to be innovative and contribute to successful medical education outcomes and scholarship.

I am grateful to have been recognized for excellence in teaching by pediatric residents, family medicine residents, and medical students, which has led me to conclude that learners find me approachable, reasonable, and clear. As an administrator, I have redesigned office space to be more welcoming of students and have revamped medical student services, specifically Student Financial Services, to be more responsive to student needs. In terms of content and methods, I pride myself on being nimble and seek to embrace appropriate new ideas to keep education lively, relevant, and impactful.

RESEARCH AND SCHOLARLY ACTIVITIES**RESEARCH AWARDS AND GRANTS****Ongoing Research Support**

Teaching Academy Curriculum Development and Scholarship Grant <i>Priming Medical Students in the Technological, Regulatory and Financial aspects of Clinical (TEREFIC) Practice</i> Role: Co-Investigator	June 2019
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Completed Research Support

"Project Believe" A fitness and nutritional program for children in Rochester, NY. Role: Exercise / Diet Consultant	2002 - 2003
Educational Scholars Program, Academic Pediatric Association Pediatrics 911: Improving the Pediatric Emergency Medicine curriculum in a small, rural training program. Role: Selected to participate in the program to receive mentorship around medical education scholarship.	2009 - 2011

SCHOLARSHIP**Non-Peer Reviewed Publications**Review Articles

1. "Establishing Fair and Ethical Medical Student Promotions Committees", published in Medical Science Educator, June 2018. <https://rdcu.be/S5Oz>

Books and Chapters

1. "Foreign Bodies in the Gastrointestinal Tract", Current Pediatric Therapy 18th Edition, Chapter Co-author, 2006 (Chapter)

Other Scholarly PublicationsArticles

1. **Christa Zehle, MD**, Kathryn Huggett, PhD, Jesse Moore, MD, and Cate Nicholas, EdD, MS, PA. Academic Medicine A Snapshot of Medical Student Education in the United States and Canada: Reports from 145 Schools; Vol.95, December 2020.
2. Moore JS, Menon P, Moynihan T, Howe A, **Zehle C**. More is not always better: Student use of self-assessments and performance on USMLE Step 1 [Oral presentation canceled]. International Association of Medical Science Educators Annual Meeting, Denver, CO. June 2020.
3. Andrew P. Binks, Renee J. LeClair, Joanne M. Willey, Judith M. Brenner, James D. Pickering, Jesse S. Moore, Kathryn N. Huggett, Kathleen M. Everling, John A. Arnott, Colleen M. Croniger, **Christa H. Zehle**, N. Kevin Krane, Richard M. Schwartzstein; Changing Medical Education Overnight: The Curricular Response to COVID-19 of Nine Medical Schools. Teaching and Learning in Medicine. Anticipated publication, July 2021

Oral Presentations

1. Moore JS, Menon P, Moynihan T, Howe A, **Zehle C**. More is not always better: Student use of self-assessments and performance on USMLE Step 1 [Oral presentation canceled]. International Association of Medical Science Educators Annual Meeting, Denver, CO. June 2020.
- 1.

Posters

1. Kagan C, Wingfield P, **Zehle MD, C**. Redesigning the Clerkship Year: Creating and Maintaining Mutually Beneficial Clerkship Sites. 2012 AAMC Annual Conference OSR Posters, San Francisco, CA.
2. Hallquist, K. and **Zehle, C**. The Weekly Wire: Centralized Communication for Medical Students. 2016 AAMC Annual Conference Poster, Seattle, WA.
3. Gross, B; Moore MD, J; **Zehle MD, C**. An Active Approach: Preliminary Experiences of the Transition to a Medical Education Curriculum Delivered Entirely with Active Learning 2018 AAMC Annual Conference OSR Posters, Austin, TX.
4. Rodgers, Monica; Hodde, MD, Naomi; Clements, MD, Ben; McNamara, MD, MPH, Mariah; Moore, MD, Molly; **Zehle, MD, Christa**. Near-Peer Teaching Assistant Rotation in Global Health: A Pilot Study. The Teaching Academy Snow Season Education Retreat, Larner College of Medicine, Burlington, VT. January 2020.
5. Moore JS, Menon P, Moynihan T, Howe A, **Zehle C**. More is not always better: Student use of self-assessments and performance on USMLE Step 1. The Teaching Academy Snow Season Education Retreat, Larner College of Medicine, Burlington, VT. January 2020. Poster Session.
6. Yazdani BS, Ariella; Steinharter MS, John; Parsa BA, Neeki; Greenberger MD, Emily; Faustner, Emma; Brach MD, Richard; Tzeng MD, Allison; Yousef MD, Hakeem; Tsai MD, Matthew; George MD, Karen; **Zehle MD, Christa**. A model curriculum to prepare fourth-year medical students for a career in medicine. 2022 AAMC Annual Conference GSA/OSR Poster, Nashville, TN.

Workshops

1. Berns, MD, Stephen; **Zehle, MD, Christa**. Constructive Feedback: Writing Narrative Assessment. The Teaching Academy Snow Season Education Retreat, Larner College of Medicine, Burlington, VT. January 2020.
2. **Zehle, MD, Christa**; Rosen, PhD, Lee; Berns, MD, Stephen. LCOM Career Advising Tools & System. The Teaching Academy Snow Season Retreat, Larner College of Medicine, Burlington, VT. January 2021.

Articles

1. "What to Expect Your First Year of Medical School", University of Vermont OutReach blog, April 2015
2. "5 Steps for Interview prep: How to rock the interview and win the job," the 2019 Annual PracticeLink Magazine, June 2019

Pamphlets

1. Resource guide for pediatric patients with nutrition and fitness concerns. Pediatric Links to the Community, Rochester, NY, 2003
2. Child Abuse Support Services, Child Abuse Task Force, Reviewer, University of Vermont Medical Center, Burlington, VT, 2010

Media

1. White Coat Ceremony News Coverage. ABC22/FOX44, Burlington, VT. October 4, 2019.
2. UVM Larner College of Medicine Match Day Video. March 2017, 2018, 2019.
3. Vermont Vital Signs: Playing it Safe: Preventing Kids' Injuries, Vermont Public Television, Burlington, VT (Media)

Handbook

1. University of Vermont Children's Hospital, Acute Care Handbook, 4th Edition, Co-Editor, 2004.

SUMMARY OF SCHOLARLY ACTIVITIES

As a clinical educator, I value data driven educational innovation, continuous quality improvement and scholarship to advance medical education and scientific inquiry. Throughout my career I have participated in professional development opportunities, been actively involved in medical education scholarly activities, and provided support for student, mentee and faculty scholarship to ensure evidence and data driven curriculum delivery. As a leader in medical education, I strive to identify opportunities for improvement and as Senior Associate Dean for Medical Education, provide leadership to support faculty and staff in addressing and ensuring best practice for programs including, but not limited to, diversity pipeline programs, anti-racism medical education, mental health, curriculum content integration, community communication processes, especially related to our AAMC survey data and continuous quality improvement.

In my prior role as Dean for Students, I established a Director of the Learning Environment position which addresses learning environment concerns in a timely manner, but also has developed an anonymous reporting tool for accolades, with ~2000 accolade submissions annually for faculty, staff and students that has had a positive impact on our learning environment culture. In recognition of the importance of research in medical student education, I developed the position of Director of Medical Student Research which provides protected time for a faculty member to direct the Summer Research Fellowship program and mentor medical students interested in research. In collaboration with Development & Alumni Relations, the Summer Research Fellowship program increased its funding from \$30,000 to \$60,000 which supports students involved in research and scholarly work. In addition, I provide administrative oversight of the Funds for Educational and Scholarly Activities Committee, which provides funds to medical students presenting scholarly work at regional, national and international conferences. Funding for this committee also increased from \$12,000 to \$15,000 by inviting a member of Development & Alumni Relations to serve on the committee. In my role as Associate Dean for Students, I administered the AAMC Organization of Student Representative program, where I selected and mentored student representatives from each class. These students represent the student voice in academic medicine at the national level and foster student involvement and awareness at a local level. Student representatives are mentored and encouraged to engage in scholarly activities and submit

posters to regional and national AAMC conferences. I have also encouraged and supported scholarly activities of faculty and staff on the Medical Student Services team and the Office of Medical Education. Currently in my role as Senior Associate Dean for Medical Education, I foster scholarly engagement of Office of Medical Education teams and working groups charged with evaluating curriculum and educational programs (Jumpstart VIC, pipeline programs, racism in medical education, mental health). In 2020, I supported and was named a co-investigator for a faculty member's Teaching Academy grant application which was awarded and provides leadership support for faculty grant proposals. In October of 2021, I and a team of faculty will be participating in the Harvard Macy Institute course "Systems Approach to Assessment" on a group project to enhance assessment in our medical education program.

INVITED PRESENTATIONS

Regional

Years	Host Organization "Title of Talk"	City, State
1998	Vermont Primary Care Conference: "Improving Asthma Care in a Pediatric Office," Platform Presentation	Burlington, VT
1999	Ambulatory Pediatric Association – Region I Meeting: "Improving Asthma Care in a Pediatric Office," Presentation	Poultney, VT
2002	University of Rochester Department of Pediatrics "Obesity," Resident noon conference	Rochester, NY
2002	Rochester FOODLINK Hunger Awareness Summit: "Part of a Complete Breakfast: Nutrition problems affecting children," Childhood Obesity Workshop Leader	Rochester, NY
2003	Rochester FOODLINK Hunger Awareness Summit: "Super Kids: Childhood Obesity and Nutrition," Childhood Obesity Workshop Leader	Rochester, NY
2003-2013	Larner College of Medicine Department of Pediatrics Pediatric Noon Conference Lecture Topics: A variety of general pediatric topics 1-2 times a month	Burlington, VT
2006	Pediatric Grand Rounds University of Vermont Children's Hospital University of Vermont Medical Center "Things that make you go Hmm: Perspectives from the Inpatient Ward"	Burlington, VT
2007	Healthsource Community Education Series Presentation "Getting Kids to Eat Well for Life-long Health"	Burlington, VT
2010	Vermont Emergency Nurse's Association 2010 Annual Conference, Central Vermont Hospital: "Pediatric Inpatient Cases"	Barre, VT
October 2012	Larner College of Medicine White Coat Ceremony Keynote Speaker	Burlington, VT
March 2013	Larner College of Medicine Clinician Ceremony Keynote Speaker	Burlington, VT
October 2013	Larner College of Medicine Family Day "So, what kind of Doctor do you want to be?"	Burlington, VT

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November 2014	Larner College of Medicine Family Day "So, what kind of Doctor do you want to be?"	Christa Zehle, M.D. Burlington, VT
March 2015	Annual VNPA Conference "HEADS UP: Evaluation and Management of Pediatric Concussion in the Primary Care Setting"	Stowe, VT
May 2015	Larner College of Medicine Alumni Weekend "Women Leaders in Medicine: A Panel Discussion"	Burlington, VT
March 2016	Larner College of Medicine Teaching Academy Grand Rounds "NRMP – The match – myth busting and getting to the truth"	Burlington, VT
May 2017	Larner College of Medicine Teaching Academy Grand Rounds "Residency Letters of Recommendation: The Best for Success"	Burlington, VT
Jan 2019	Larner College of Medicine Teaching Academy Induction and Awards Ceremony "Medical Education Overview and Updates"	Burlington, VT
April 2019	Larner College of Medicine Community Rounds: "A Day in the Life of a Medical Student"	Burlington, VT
May 2019	University of Vermont Health Network Medical Group Research and Education Committee: "Current and Future Initiatives at the Larner College of Medicine"	Burlington, VT
July 2019	Overview of Medical Education presentation for The University of Vermont President Garimella	Burlington, VT
July 2019	Larner College of Medicine Advisory Council Medical Education Updates presentation	Burlington, VT
October 20, 2019	Larner College of Medicine Advisory Council Graduation Questionnaire – A Call to Action presentation	Burlington, VT
November 1, 2019	Vermont Medical Society Annual Meeting Clinician Wellness Summit Panelist	Stowe, VT
November 21, 2019	2019 University of Vermont Legislative Policy Summit A Tradition of Curricular Innovation presentation	Burlington, VT
December 12, 2019	Larner College of Medicine Advisory Council Connecticut Campus Visit presentation	Burlington, VT
January 15, 2020	Larner College of Medicine Teaching Academy Induction and Awards Ceremony Medical Education - Collaborative Opportunity	Burlington, VT
January 15, 2020	Green Mountain Care Board Primary Care Workforce Discussion panelist	Montpelier, VT
October 3, 2020	LCOM Reunion 2020 – Medical Education Today	Burlington, VT
May 7, 2021	Pediatric Professor Rounds – Giving and Receiving Feedback The Art and Value of Giving and Receiving Feedback Presentation: A Look Back...A Look Ahead	Burlington, VT
June 14, 2021	Pediatric Professor Rounds – Pediatric Case: Hemolytic Uremic Syndrome	Burlington, VT
June 21, 2021	LCOM Curriculum Retreat - Curriculum Retreat	Burlington, VT

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September 30, 2021	LCOM Teaching Academy: Essentials of Teaching and Assessment Certificate Course, Special Session for UVM Health Network Faculty
October 9, 2021	LCOM Reunion 2021 – Medical Education Today
October 17, 2022	Medical Curriculum Committee, <i>Setting Standards of Achievement – Annual Review</i> .
March 23, 2023	LCOM Teaching Academy: Education Enhanced by Accreditation, Clinical Faculty Development Series
March 31, 2023	UVM Health Network Senior Leadership presentation <i>Strategic Opportunities for UVM Health Network Medical Education.</i>
April 18, 2023	Medical Curriculum Committee presentation, <i>Thematic Working Group</i>
May 31, 2023	Larner College of Medicine Faculty Meeting presentation, <i>Medical Curriculum Updates</i>
June 28, 2023	Medical Curriculum Committee Annual Retreat presentation. <i>Thematic Working Group.</i>

Christa Zehle, M.D.

Burlington, VT
Burlington, VT
Burlington, VT
Burlington, VT
Burlington, VT
Burlington, VT
Burlington, VT
Burlington, VT

Professional Development

Date	Description
2007	Teaching of Tomorrow (TOT) Faculty Development Program University of Massachusetts TOT focuses on building and refining foundational skills for effective clinical teaching in both the inpatient and ambulatory settings.
2010	Management and Leadership Education Faculty Development Program The University of Vermont and Fletcher Allen Health Care
09/2012	AAMC Organizational Leadership in Academic Medicine for New Associate Deans and Department Chairs
06/2015	University of Vermont Cultural Competency training with Stacey Miller and Dennis DePaul
2016	Engaged in Educational Scholarship Group Larner College of Medicine Teaching Academy
02/2016	Attended Cultural Awareness Day Larner College of Medicine
03/2016	Attended Employee Performance Review Training University of Vermont
04/2016	Train the Trainer: Microaggressions Training “Cultivating Awareness of Race, Gender, and Sexual Orientation.” Larner College of Medicine
02/2017	Attended “10 Tips Better Leadership Now” University of Vermont
06/2017-2018	Leadership Mentoring Group member Larner College of Medicine Teaching Academy
07/2017	Engaged in Mentoring the Mentor Workshop Larner College of Medicine Teaching Academy
08/2017	Attended Chairs and Associate Deans Workshop University of Vermont

08/2018

Kaleidoscope: Improving Campus Culture Using a Program with a Diversity Lens, NCORE Webinar

01/23/2019

Leading Through Bias Incidents on Campus, Webcast

01/30/2019

Understanding Unconscious Bias in the Health Professions and How to Mitigate It, put on by the Association of American Medical Colleges (AAMC) and hosted by the LCOM Teach Academy

- Understanding the filters through which one views and interprets oneself and others; Identifying patterns in ourselves for evaluating, assessing, and working with other people; and Mitigating bias to improve individual and collective decision-making abilities by recognizing when bias may be playing a negative role.

02/06/2019

University of Vermont Voices: a panel discussion

- On supporting transgender and non-binary students and colleagues.

02/13/2019

Transforming Institutional Culture: Assessment & Intervention; AAMC Webinar

02/20/2019

Cultural Awareness Conference: 2019 Conference Opioid Use Disorder: What is Our Role in Building a Humanistic Response?; University of Vermont

02/27/2019

Exploring Identities to Create a Harassment-Free Workplace

- Identify the ways we are socialized to show up in workspaces based on our intersecting identities; Assess the potential impacts our powerful and vulnerable identities have on our workspace and on those with whom we share it; Recognize expressions of attitudes and dispositions that promote violence and harassment; Construct models of intervention and support through an intersectional lens.

09/24/2019

Cultural and Linguistic Competence to Address Disparities and Inequities

- Demonstrate increased self-awareness of racial, ethnic and class biases. Define cultural and linguistic competency and indicate familiarity with stages of cultural humility. Identify links between racial and health disparities. Incorporate cultural and linguistic competence into service providing.

10/29/2019 –

Formulating Research Questions and Designing Studies. Medical

11/01/2019

Education Research Certificate (MERC) online workshop.

11/07/2019

AAMC Learn Serve Lead Annual Meeting

- Hypothesis Driven Research; Leadership Roundtable-How Do We Tackle Challenges During Uncertain Times?; Highlights in Medical Education; Gratitude & Appreciation in the Workplace to Promote Well-Being and Engagement; LCME Accreditation: Where Does Process End and Outcome Begin?; From Education to Action-Integrating Social Justice in Medicine; Engaging Learners & Leaders in System Change to Align Medical Education & Quality of Care; Design Thinking & Medical Education-Untapping Creative Potential for Curricular Innovation; Using Educational Data Across the Continuum of Medical Education; Health Equity-Can Service-Learning Contribute to Realizing the Goal; Highlights in Medical

	Education-Diversity; Seeing Circles Practicing a Restorative Justice Tool to Promote Community and Peer Dialogue in MedEd
02/21/2020	Preparing for Novel Coronavirus; Vermont Department of Health
11/16/2020	AAMC Learn Serve Lead Annual Conference: The Virtual Experience Cross-Continuum Competencies in Equity, Diversity and Inclusion; Addressing Institutionalized Racism in Academic Medicine; Courageous Leadership-Challenging the Status Quo in Academic Medicine; Preparing For, Identifying & Tackling Challenges During Uncertain Times; Addressing Social Needs and Determinants; Telehealth Competencies and Curricula; Preparing Clinicians to Deliver 21st Century Care
12/04/2020	Integrated Holistic Student Affairs: Creating the landing pad to support a holistic medical education experience. Ann-Gel S. Palermo, DrPH, MPH Associate Dean for Diversity and Inclusion in Biomedical Education, Mount Sinai Health System
12/11/2020	Sustaining Progress Toward Unlearning Racism – 1619 Project; UVM Children's Hospital
01/21/2021	Understanding and Developing a Shared Commitment When Creating Anti-Racist Institutions; AAMC GIP and GDI
02/01/2021	Uprooting Structural Racism Embedded in Medical Education; American Medical Association Webinar
04/29/2021	Recognizing and Responding to Child Maltreatment – Promoting Child Abuse Awareness in Vermont; UVM, CMIE
05/06/2021	Vanderbilt Promoting Professionalism “Cup of Coffee” Workshop; Vanderbilt University Medical Center
06/01/2021	Maximizing Team Performance Through the Framework of Relational Coordination; AAMC
06/07/2021	NE Pediatric Hospital Medicine Conference; MA General Hospital
09/21/2021 & 09/23/2021 09/23/2021	AAMC Transforming Conflict into Collaboration Workshop
	Understanding and Addressing Racism in Medicine: How We Got Here, and What We Can Do to Embed Racial Justice and Achieve Health Equity” UVM Medical Center Emergency Medicine Grand Round
05/05/2023	A Logic-al Approach to Program Evaluation for Medical Educator webinar. NEGEA Medical Educators Series
01/10/2023	Anti-Racism Daily workshop – Reignite DEI
06/27/2023	CiM Webinar: Inclusive Advising through Appreciative Inquiry (IDEAS)
07/10/2023	AAMC Webinar - The SCOTUS Decisions on Race-conscious Admissions and Implications for Academic Medicine

Diversity Initiatives

Year	Description
2013-present	Participation in Gay Pride Parade and University of Vermont Rainbow Graduation when schedule allows
2015	Co-developed Statement on Solidarity Larner College of Medicine

Spring 2015	Financial Support for Larner College of Medicine participation in the NE LGBTQ consortium.
Oct 2015	All Gender Bathroom initiative at the Larner College of Medicine Facilitated the conversion of an existing Larner College of Medicine Given bathroom to an All Gender Bathroom in collaboration with the Senior Associate Dean for Research and Assistant Dean for Facilities Administration, placing LCOM as an institutional-wide leader in this initiative
2018	Provided administrative support and resources for medical student Push for Pronouns initiatives
2018-2019	Administrative and financial support for Social Justice Coalition initiatives
2018-2019	Development and administrative support for the Student Collaborative Task Force to improve collaboration between the Office of Medical Student Education and the Office of Diversity and Inclusion related to student support
June 2019	Organized restorative practice workshop for Office of Medical Student Education annual retreat
2020	Approved leadership group status for the Social Justice Coalition to foster the practice and teaching of social medicine at the Larner College of Medicine
2022-present	Meet with LCOM Student Affinity Group Leadership monthly
2023	Proposed and serve on a community DEI committee for The Schoolhouse, and independent school (preschool – 8 th grade) in South Burlington, VT

Other Initiatives

1. Office of Medical Education (OME) employee retreats
 - a. Improvisation workshop / restorative practice (2019)
 - b. Porter Knight office organization (2016)
 - c. Ropes Course for team building in collaboration with other LCOM offices (2015)
2. Medical Education Stakeholder (MESH) meetings; invited different external constituents to meet with the medical education leadership team every other week to update and inform leadership of projects/events and improve collaboration among groups. (2019)
Changed to Medical Education Partnership Meetings in early 2023 with participation from ODEI, GME, and COMTS.
3. Representation from OME teams and Office of Diversity and Inclusion on major medical education committees to provide diverse representation and discussion.

